

# ISD Daily News

Volume 3, Issue 15

Friday, August 31, 2001

## The Difference A Classroom Teacher Makes

A school-wide approach has the greatest potential for impact on the school's moral culture and students' values and character. Individual teachers, however, even when they act alone, can and do make a difference.

It was mid-November when Debbie Wilcox, just a year out of college, got a call asking her to take over a third-grade class of 26 children for six weeks. The regular teacher had found the class impossible to manage and had taken a mental health leave.

Debbie Wilcox began by gathering the children in a circle for a class meeting. She asked them to agree upon rules that would "help us have good talking and listening in our meeting." Then the discussion turned to rules for the whole classroom. Most students proposed rules in negative terms: "Don't push," "Don't punch," "Don't tear up somebody's homework."

"What does it show," teacher Wilcox asked, "when we do hurtful things to other people?" A girl answered, "That we don't care about them." "So what can we do to make this a better class?" Ms. Wilcox asked. "Care for each other," the girl said.

**CARE FOR EACH OTHER**, printed in large block letters, became their primary rule. In the weeks that followed, teacher Wilcox began each day with a class meeting. With time, more children participated, and people listened more attentively when someone else was speaking. During the rest of the day, teacher Wilcox observed, "small changes in behavior began to appear": Children more often made an effort to work out problems; sharing behavior began to replace the "give it to me, it's mine" exchanges. Emergency class meetings were sometimes needed for example, when several boys broke the agreed-upon rule about spitballing.

Serious behavior problems, however, became "almost non-existent" a change Debbie Wilcox attributed to their daily meeting and its provision of a forum where "every child felt he or she was worth listening to." The "bad class" of the school had become a caring moral community because teacher Wilcox provided a support structure the class meeting that called forth children's best moral selves.

### Today's Activities

#### Upcoming Activities

September 4

HS Football with Tech JV (4:30)

MS Football with the Christian Park Irish (4:45)

#### Changed

September 5

MS Volleyball will play **Trader Point** at ISD (4:30)

HS Class Meetings at 9:40

HS CC at Speedway with Tri-West and Speedway (4:30)

HS Volleyball with Covenant Christian (4:30)

September 6

MS Volleyball at Bethesda (4:30)

HS Volleyball with Sheridan (5:30)

Preschool Open House

September 7

HS Football with Union Dugger (7:30)

## Today's Menu

### Lunch

Ham & Cheese  
Chicken Dumplings\*  
Baked Beans  
Chips  
Snoopy Ice Cream Bar

## Announcements

### Sports Update

MS Volleyball – The 8th grade team finally beat St.Richards 2-0 last night. It was a very exciting game! We were fired up the whole time. We beat them 15-12 in the 1st match. During the 2nd match, we were so hot and led 8-0 but with our silly errors we got down one 9-10. We battled back and with a lot of effort won 18-16. It was very emotional game! Katie Lechner and Chelsea Nemer made some great spikes. They worked their hearts out! I' m very proud of the girls!!! Our current record is 2-1. Our next home game is this Tuesday against Trader Point.

**Quick Response Required!** - The Indiana Deaf Blind Project is providing a Family Learning Weekend at Bradford Woods for families with children that are dual sensory impaired; **however**, it is being opened up to families that do not have children who are dual sensory impaired teachers and service providers. The focus is on learning how to use art as a creative outlet for communication i.e. these activities will benefit many of our students, not only those that are dual sensory impaired. **This is available to those mentioned above, Saturday, September 8, 2001, at no charge.**

Artists from VSA Arts of Indiana will be working with families in pottery, weaving, music, papermaking and "Arts for All" painting projects. There will be interpreters on site. For more information you can contact Kathleen Robertson. If you are interested in attending this unique opportunity, please call Lisa Poff at 1-800-622-3035 or FAX the information at 812-237-8089 or e-mail Lisa at [soeedwa@befac.indstate.edu](mailto:soeedwa@befac.indstate.edu). She needs to know no ASAP or by no later than Tuesday, September 4, 2001.

**Volunteers Needed for CASA** - Volunteers are needed to be at the CASA Playhouses in area malls. This is CASA's major annual fundraiser, and funds from the event will be donated to ISD's playground for our Preschool and Elementary children. Contact Donna Stutler at extension 296 or at [dastutler@isfd.state.in.us](mailto:dastutler@isfd.state.in.us) to register as a volunteer. Volunteers are needed for each of the following times, dates and locations

Monday, September 10

12:30

Greenwood Mall

Castleton Mall

2:30

Greenwood Mall

5:30

Greenwood Mall

Circle Centre Mall

Tuesday, September 11

10:00

Greenwood Mall

Circle Centre Mall

12:30

Greenwood Mall

Circle Centre Mall

2:30

Greenwood Mall

Circle Centre Mall

Castleton Mall

5:30

Greenwood Mall

Circle Centre Mall

Castleton Mall

Wednesday, September 12

10:00

Greenwood Mall

12:30

Greenwood Mall

### CASA NEWS

In 2000 ISD received \$4,808.98 and in 2001 ISD received \$5,914.94. When the funds are received for this fundraiser, the money will be given to the playground fund for Preschool and Elementary. Please donate a few hours for this worthy cause.

		Circle Centre Mall
		Castleton Mall
	2:30	Greenwood Mall
	5:30	Greenwood Mall
		Castleton Mall
Thursday, September 13		
	10:00	Greenwood Mall
		Circle Centre Mall
	12:30	Greenwood Mall
	2:30	Greenwood Mall
	5:30	Greenwood Mall
		Circle Centre Mall
		Castleton Mall
		Keystone at the Crossing
Monday, September 17		
	10:00	Greenwood Mall
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		Castleton Mall
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		Castleton Mall
	5:30	Greenwood Mall
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Wednesday, September 19		
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	5:30	Greenwood Mall
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		Castleton Mall
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	10:00	Greenwood Mall
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		Castleton Mall

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**Hello! Come trek with us!** Sandy Ward, niece of ISD graduates Alberta and the late Charles Gee, from Job's Daughters is coordinating a 2 1/2 mile walk/run on Oct. 7 at 2:00 PM at the Indianapolis Motor Speedway. This money will benefit Deaf children by providing funding for children who need assistive devices, such as hearing aids, TTYs, closed captioning, etc. We hope both the ISD and the Deaf Community will be involved. We are sending registration brochures home with students today. **Let's walk together! YEAH!** The cost is \$10.00 if you complete the registration form prior to Sept. 10 (OR \$30.00 after that). Judy Cass has registration forms in her office and some are in the Assessment Center. A big brown envelope is in Pam Burchett's office for the checks and registration forms if you wish. She will submit this envelope on Sept. 8, so please hurry! Registration and your check for \$10.00 to Pam. You may also send your registration directly to the HIKE Committee. **COME ON, LET'S GO!!!!** If you have any questions, please feel free to contact Pam Burchett, Anika Neal or Judy Cass.

**Remotely Getting Your Email** - To access staff email from anywhere in the world, you will need to be able to get on the Internet then point your browsers to <http://webmail.state.in.us>. On the left side, you select Email Services then Novell GroupWise, then Indiana School for the Deaf. You would use the same user ID and password you use on campus to log in. This method goes through the State's backbone before it reaches to our mail server in the Technology Center.

However, when you are on the campus, you can get better performance by pointing your browsers to <http://isdstaff>. This method is more direct to our mail server, and does not go through the State backbone.

**News from the Technology Center** - We have resolved the AVSYNMGR error issue. Many of you have seen this error when you logoff before you leave for the day and arrive in the following morning and attempt to log into your computer. This error appears, and it locks up your computer. We have a patch to fix this error and it will install the next time you re-login or restart your computers. We suggest you restart your computer(s) ASAP to avoid this issue in the future. The patch will start automatically. Once it is done, it will ask you to restart the computer. Please restart it so it can take effect immediately. Some of you will see "DDE Error" when you shut down the computer, just press "end task" so that it can shut down properly.

**DOE Grant** - The Assessment Center is coordinating a grant from IDOE that provides six audiologists as regional consultants. These Regional Consultants work with hospitals for the Universal Newborn Hearing

Screening Program, which is administered by the Department of Health. These regional Consultants will be on campus for their initial training. They will be working with Cindy Lawrence, Shannon Stafford, Deb Liebrich, Linda Charlebois and Weilin Long from DOH today. Three audiologists have been hired, and the Assessment Center is negotiating with 3 more for coverage of the rest of the State of Indiana. Molly Peters and Lori Dille will also work with the consultants regarding family needs. If you see them in the Multipurpose Room, please welcome them to ISD. Questions regarding the DOH Universal Newborn Hearing Screening Program should be directed to Cindy Lawrence or Shannon Stafford. Thank you for your support for this program!

**Animals in Vehicles** – Recently, a lot of people have left animals in their vehicles on the ISD campus. Be aware that the temperature in the vehicle can get 15-20 degrees hotter than the outside temperature. Staff from Campus Police contacted the Animal Control Division about this problem. In the event this happens again, the animal will be removed from the vehicle, and the owner will be taken to court for cruelty to animal charges. Protect your animals! Please not leave any animals in your car at all

**Mailroom Information** – The Mailroom staff will no longer be selling stamps.

**HS Teachers** - All low grades/high risk athletes have a weekly grade report requiring them to see their teachers at the end of each week. Please record the student's grade on the report at the end of week. This will help athlete, coaches, and Athletics maintain their observation of student's school progress. If you have any questions, please feel free to contact Brian Bippus. Thank you for your help in assuring that these students remain on track.

## **Opportunities**

**Distance Learning** – One of the Distance Learning classrooms is available in the Vocational Building for teachers and their students to access programming through the Vision Athena Network. The classroom is available throughout the day. There are **53** different content providers including IU, the Aquatic Research Center, the Minnetrista Cultural Center and the Virtual Indiana Elementary School Network on the Vision Athena Network. More than **500** events are currently listed in the catalogue with more being added each week.

You can access the catalogue to find events that connect with your classroom projects, units and subject matter by going to the Vision Athena Catalogue website at <http://www.visionathena.k12.in.us/va/content/events/search.asp>. The catalogue can be searched by subject area, grade level or by keyword. If you are interested in scheduling something from the catalogue, please contact Dan Stutler or Wanda Kirby.

**ICAN** – ICAN is a new software package that was developed by teachers at Fishback Academy in Pike Township. DOE is adopting it as utility package for teachers. It includes recordkeeping, developing IEPs, lesson plans based on DOE Academic Standards, an archive of lesson plans, electronic portfolios and many more features. Several of our Elementary teachers volunteered their time last summer to begin training on it. They are Danielle Griska, Linda Groogan, Sue Jones, Marie Kellum-Cook, Gretchen Krug, Mary Lou Ott, Becki Philhower, and USC. Thanks to them and the staff of Fishback Academy, ISD will very likely be chosen as one of ten pilot sites for the software. If you are interested in learning more about the software and being part of the pilot group, you're encouraged to attend one of the upcoming informational meetings.

ICAN will be holding ICAN Informational Meetings on the following dates: Tuesday September 25, Thursday October 11, and Tuesday November 13. All meetings are scheduled 9:30-11:30 at Fishback Creek Public Academy. The address is 8301 West 86th Street, Indianapolis, IN 46278. We are located on the Northwest side of Indianapolis in Pike Township. Please register for this meeting by emailing [njwillia@pike.k12.in.us](mailto:njwillia@pike.k12.in.us). The meetings will be general in nature. Detailed training will be scheduled at another time.

## **SFC Duty**

HS – Steve Rifner

### **Staff Working Of Campus**

The Parent Infant Program staff will provide an educational visit for a family from Las Vegas who has a 2 ½ year old.

Bruce Peters and Jeff Richards are attending the ISTEP workshop in Greenwood.

### **Staff Absences**

Preschool	Mike Paulone
Elementary	Chris Fetzner (Ted Myhre will sub.)
	Jenni Holder (Marvin Cooper will sub.)
Middle School	Denise Hibbitt (Late)
High School	Suzanne Bono (Lane Grover will sub.)
	Scotty Zwicker
Principal's Office	
Outreach	Terri Motter

# ISD Daily News

"And at the end of your life its not the years in your life that count,. It's the life in your years." – Abraham Lincoln

Volume 3, Issue 14

Thursday, August 30, 2001

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## Integrated Character and Sexuality Programs

**The San Marcos Program.** Some schools have created an integrated sexuality and character education program by adding character components of their own design to a published abstinence curriculum. The San Marcos, California, school district offers a widely cited example of this -- a program called **Decision-Making: Keys to Total Success**. Facing a serious teen pregnancy problem -- 147 high school girls known to be pregnant in 1984-85 -- San Marcos developed a multifaceted curriculum that included:

- A six-week course for 7th-graders on developing study skills
- A six-week course for 7th-graders on developing positive moral values and self-esteem
- Daily 10-minute lessons for both 7th- and 8th-graders on "how to be successful," using materials from the Jefferson Center for Character Education
- A 6-week course for 8th-graders using **Teen Aid's** curriculum on the advantages of premarital abstinence and how to regain them after having been sexually active; the video, *Window to the Womb*, providing ultrasound footage on early fetal development to show students the power of their sexuality to create new human life; summaries for parents of all lessons sent to parents; and a parent workshop on communicating with teens about sex.

Friday, August 31

**SHOW YOUR  
SCHOOL SPIRIT**

**Wear Your Black &  
Orange!**

The *Teen Aid* abstinence curriculum offers these messages to young people:

- The only truly safe sex is having sex only with your marriage partner who is having sex only with you.
- Abstinence offers freedom from guilt, doubt, worry; sexually transmitted disease; pregnancy; the trauma of abortion; loss of reputation; and pressure to marry early.
- Abstinence offers freedom to become more creative in sharing feelings; develop skills and abilities; develop healthy self-appreciation; achieve financial stability before having a family; and enjoy greater trust in marriage.
- After having been sexually active, it is possible to regain the advantages of abstinence and develop new ways of sharing that do not include sexual activity.

Two years after implementing this program, San Marcos reported that known pregnancies in the school had dropped dramatically -- from 20% in 1984 to 2.5% in 1986. Before-and-after-program comparisons were also made for drug referrals, grade point averages, standardized test scores, and attendance rates -- all of which showed marked improvement. These results won the San Marcos program a statewide Golden Bell award for excellence in education. Known pregnancy rates in San Marcos schools have continued to remain markedly lower than they were before the program. Other positive program effects have also endured. Comments then Assistant Superintendent Joe DiDiminicanio: "Some schools have tried to adopt just the abstinence part of our program and not the parts on how to be successful in school and life. We think that's a mistake. Our program worked, we believe, not only because of the Teen Aid abstinence course but also because of all the character-building lessons we did, teaching kids how to set goals, work hard, and feel good about being responsible persons."

*Decision Making: Keys to Total Success* been cited as an exemplary program by the U.S. Department of Education's *AIDS and the Education of Our Children* and the National School Boards Association's handbook of 100 outstanding school programs.

**Jefferson Junior High: A Schoolwide Intervention.** The most powerful form of integrated sexuality and character education is a schoolwide intervention. This approach infuses character-building into all aspects of school life and thereby maximizes support for the character lessons taught in the sexuality curriculum.

At Jefferson Junior High School in Washington, D.C., 12 to 15 girls used to get pregnant each year. In the past two years, there have been only two pregnancies. The reduction in student pregnancies is only one improvement that principal Vera White attributes to the school's character education effort. "Ninety percent of our students," she says, "come from single-parent homes. When I arrived, parents and the community felt they were losing the children."

We met -- administration, faculty, parents, and students -- for a year. We decided we needed a 5-year plan. Year 1 focused on planning the objectives and strategies of our character education program. Year 2 had the theme "Attitude Counts." We wanted students to have the idea that wherever you are -- in school, at home, at the mall -- your attitude makes a difference. Year 3 focused on conflict resolution training. Year 4's theme was community service. We did this to counteract vandalism in the community on the part of some of our students. Now every student does community service. Jefferson Junior High's character-building effort also incorporates three sexuality education programs, all of which teach students the value of abstaining from sexual activity. One of these programs, called **Best Friends**, is just for girls:

Designed for girls grades 5 to 9, Best Friends emphasizes self-respect and responsible behavior. It provides an eight-week curriculum dealing with friendship, love and dating, decision-making, alcohol and drug abuse, physical fitness, nutrition, and AIDS and other STDs. In its seventh year in District of Columbia schools, Best Friends has helped hundreds of adolescent girls to postpone sexual activity and reject drug use. "Our overall theme," principal White says, "has been how to be responsible." We stress and teach responsibility throughout the day. For example, our students have to have assignment notebooks and use them in *every* class.



"We also set high expectations for our parents. Our parents *must* come to school for Back to School Night and for teacher-parent conferences during the year. Our parents are also asked to volunteer 20 hours of service to the school each year." Jefferson Junior High School now has a waiting list of 400-500 students. It has won two U.S. Department of Education awards. In the city of Washington, D.C., it has been recognized for having the highest student academic achievement, the greatest academic improvement, and the highest attendance rate.

### Today's Activities

- 8:30 Cami Cass and Sharon Mealka classes will go to Forest Park in Noblesville for play, picnic and swim, returning to ISD at 2:30 pm.  
M. Parks  
C. West  
T. Baldwin  
10:00 C. Schaaf  
A. Phillips  
4:30 HS Cross Country with Heritage and Covenant **at ISD**  
5:00 MS Volleyball at MS Volleyball will play at **St. Richards** (5:00)  
7:00 HS Football with North Adams, MI

### Upcoming Activities

- September 4 HS Football with Tech JV (4:30)  
MS Football with the Christian Park Irish (4:45)  
**Changed** MS Volleyball will play **Trader Point** at ISD (4:30)  
September 5 HS Class Meetings at 9:40  
HS CC at Speedway with Tri-West and Speedway (4:30)  
HS Volleyball with Covenant Christian (4:30)  
September 6 MS Volleyball at Bethesda (4:30)  
HS Volleyball with Sheridan (5:30)  
Preschool Open House  
September 7 HS Football with Union Dugger (7:30)

### Today's Menu

#### Lunch

Roast Beef  
Cheese & Herb Tortellini\*  
Parsley Potatoes  
Broccoli  
Nachos\*  
Fruit Juice Bar\*  
Cake

#### Dinner

Pizza  
Mixed Vegetables  
Salad  
Pineapple

#### Breakfast

Orange Juice  
Cereal  
Waffles  
Sausage

### Announcements

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12:30	Greenwood Mall Castleton Mall
2:30	Greenwood Mall
5:30	Greenwood Mall Circle Centre Mall

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**Wednesday, September 12**

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**Thursday, September 13**

10:00	Greenwood Mall Circle Centre Mall
12:30	Greenwood Mall
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5:30	Greenwood Mall Circle Centre Mall Castleton Mall Keystone at the Crossing

**Monday, September 17**

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2:30	Greenwood Mall Circle Centre Mall
5:30	Greenwood Mall Circle Centre Mall Castleton Mall

Keystone at the Crossing

**Tuesday, September 18**

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Keystone at the Crossing

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Castleton Mall

Keystone at the Crossing

**Volunteers Needed** – A few more weeks still remain before Homecoming Day arrives on Saturday, September 15th!!! We still need 5 volunteers to bring their convertible cars to drive the Homecoming Queen candidates at the halftime. The football game will begin at 2 p.m. against Maryland. If you are interested, please let Brian know at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) Thanks!!!!

### **Opportunities**

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**New Deputy Director at DHHS - DDARS** (Division of Disability, Aging and Rehabilitative Services) is proud to announce the new Deputy Director of Deaf and Hard of Hearing Services is James W. Van Manen. He comes to the position with a variety of educational and administrative experiences. He is a certified interpreter through RID holding both the CI and CT. He has a Master's degree in Linguistics from Gallaudet University and is finishing up his Ph.D. in Administration also at Gallaudet. Most recently Jim was the administrator of the Indiana Interpreter Certification Program. The staff at DHHS is excited about his selection and they give Jim their full support and confidence. Welcome Jim to the position by email at: [jvanmanen@fssa.state.in.us](mailto:jvanmanen@fssa.state.in.us) or by phone or TTY at the DHHS offices--(317) 232-1143.

**Distance Learning** – One of the Distance Learning classrooms is available in the Vocational Building for teachers and their students to access programming through the Vision Athena Network. The classroom is available throughout the day. There are **53** different content providers including IU, the Aquatic Research Center, the Minnetrista Cultural Center and the Virtual Indiana Elementary School Network on the Vision Athena Network. More than **500** events are currently listed in the catalogue with more being added each week.

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**Project HIKE Walk-a-Thon** - Indiana Job's Daughters (an organization for girls between the ages of 11-20) is having a walk-a-thon to raise money for our philanthropic project HIKE (Hearing Impaired Kids Endowment). Our HIKE is going to be on 10/7/01 at 2:00 pm at the Indianapolis Motor Speedway. Yes, we are going to "Trek the Track" for HIKE! Everyone is invited to join us - the public is WELCOME!!! Registration forms are available by contacting [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com) - Registration Fee is \$10 per person and every participant will receive a T-Shirt. The Registration Form & Fee must be postmarked by 9/10/01 or there will be a \$20 Late Fee (\$30 Total Fee) for all registrations postmarked between 9/10/01 and received by 10/1/01. Unfortunately, NO registrations will be able to be accepted after 10/1/01 so get your registration form in early! See below.

Our motto is... "Kids Helping Kids" - we would LOVE to have 1,000 KIDS (regardless of age) "Trek the Track" for HIKE! Won't you join us? The supporters of the project are Deaf Community Services, Indiana School for the Deaf, Indiana Hearing Aid Company, Dr. Allen Diefendorf & Dr. Kera VonBlon, audiologists at Riley Hospital for Children. Thank you for support! For more information, contact Sandy Ward at [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com)

#### Teleconference

#### **"Autism and Nutrition" & "Nutrition in Development Disorders & Managed Care"**

September 27, 2001, 2:00-4:00 P.M. Central Time, 3:00-5:00 P.M. Eastern Time

2:00-4:00 P.M. (Indianapolis Time)

Presented by Cincinnati Center for Developmental Disorders & Indiana Link for Teleconference,

**Indiana Department of Health: Children's Special Health Care Services**

#### Teleconference Sites

**Indianapolis:** Indiana State Dept of Health, Rice Auditorium

Hammond: Purdue University

Fort Wayne: Parkview Memorial Hospital

Evansville: Purdue Extension, 4H Center

#### **CEU & Certificates: Nurses-2 hrs./CEU, Nutritionist-2 hrs/CEU**

Contact Person for Indiana

Darlene Magnabosco, LSW

Indiana State Dept. of Health, CSHCS

Phone: 317-233-1350, Fax: 317-233-1299 [dmagnabo@isdh.state.in.us](mailto:dmagnabo@isdh.state.in.us)

2 North Meridian, 7B, Indpls., In 46204

#### **SRC Duty**

MS – Sondra Gullion

HS – Teresa Huckleberry

Sharon Baker

#### **Staff Working Off Campus**

The Parent Infant Program staff will provide an educational visit for a First Steps Service Coordinator who is working with several families with Deaf children.

Chris Walters is attending a workshop. Ted Myhre will sub for him.

#### **Staff Absences**

Preschool

Elementary

Middle School

High School

Jeff King (Out from 2:00 - 3:15)

Chris Walters (Ted Myhre will sub.)

Dave Catt (Late)

Kay Sellers Karen Zawadsky will sub.)

Scotty Zwicker

Suzanne Bono (Lane Grover will sub.)

Principal's Office

# ISD Daily News

"You must be the change you wish to see in the world." - Gandhi

Volume 3, Issue 13

Wednesday, August 29, 2001

## Examples of Character-Based Sex Education

What does character-based sex education look like in practice? The following are some examples. These and other resources are included in the publication *National Guidelines for Sexuality and Character Education* published by the Medical Institute for Sexual Health. Phone: 800-892-9484; [www.medinstitute.org](http://www.medinstitute.org)

**Reasonable Reasons to Wait**, designed for middle school and high school students, teaches teens positive attitudes about sexuality and how to practice sexual self-control. The 8-week curriculum includes units on making good decisions, respecting others, self-control, and courage and also features a two-week peer mentoring program for upper-grade students.

**The Loving Well Curriculum**, developed at Boston University, uses selections from the classics, folktales, and the best of contemporary adolescent literature to examine relationships from family love to infatuation and early romances to commitment and marriage. A

program evaluation finds that of those students who were not sexually active when they started the Loving Well Curriculum, 92% are still abstinent two years later, compared to 72% abstinent in a control group not exposed to this curriculum.

**Facing Reality**, developed under a grant from the federal Office of Adolescent Pregnancy Programs, was designed for high school students by James Coughlin, a teacher in Chicago inner-city schools for more than 12 years. The curriculum addresses not only abstinence from premarital sexual activity but also the larger issue of how to live free of disease, addictions, and social and media pressures.

**Sex Respect**, also developed with grants from the Office of Adolescent Pregnancy Programs, offers curricula for both the middle and high-school levels. It teaches chastity as true sexual freedom -- "the freedom to grow up without the pressures of sex." It also promotes parent involvement through a guidebook with family assignments for enhancing parent-teen communication about sex and the value of chastity. A five-year evaluation conducted in 26 schools found that the pregnancy rate for girls who had taken the Sex Respect program was only 5%, compared to 49% for girls who had not taken the program.

**Teen S.T.A.R. (Sexuality Teaching in the context of Adult Responsibility)** is currently used with more than 5,000 teens in the United States and other countries. It teaches that fertility is a gift and a power to be respected. Its premise is that "decisions about sexual

Thursday, August 30  
& Friday, August 31

SHOW YOUR  
SCHOOL SPIRIT

Wear Your Black &  
Orange on Both Days!

responsibility will arise from inner conviction and knowledge of the self." More than half of teens who enter the S.T.A.R. program sexually active stop sexual activity; very few initiate.

**Sexuality, Commitment, and Family**, for high school students, features themes such as developing dating and friendship relationships that will serve as the foundation of a lasting marriage, the need for strong families as the foundation of a healthy society, and the importance of parent-teen communication. A recent report by the Institute for Research and Evaluation, "Predicting and Changing Teen Sexual Activity Rates," found that Teen Aid's directive approach was superior to a non-directive program ("Values and Choices") in changing teen attitudes to be more positive about abstinence and more critical of premarital sexual activity.

### Fireballs At Work

Fireballs to Catherine Rahn and her JSTC students who have filled the flowerpots and several garden areas around campus with flowers and greenery that we will all enjoy throughout the late summer and fall.

### Today's Activities

8:30 Dave Tester and Cynthia Reynolds's classes will go to Fishers Park for fun times and eat lunch at McDonalds returning to ISD at 1:30 pm.  
 10:15 HS Activity Period Jr. NAD for All HS Auditorium  
 MS Activity Period Positive Behavior Assembly Library  
 2:00 Chasz Jordan

### Upcoming Activities

August 30 MS Volleyball at MS Volleyball will play at **St. Richards** (5:00)  
 HS Football with North Adams, MI (7:00)  
 HS Cross Country with Heritage and Covenant **at ISD** (4:30)  
 September 4 MS Football with the Christian Park Irish (4:45)  
**Changed** MS Volleyball will play **Trader Point** (4:30)  
 HS JV Football at Tech (4:30)  
 September 5 HS Class Meetings at 9:40  
 HS CC at Speedway with Tri-West and Speedway (4:30)  
 September 6 MS Volleyball at Bethesda (4:30)  
 HS Volleyball with Sheridan (5:30)  
 Preschool Open House  
 September 7 HS Football with Union Dugger (7:30)  
 HS Volleyball with Christian Covenant (4:30)

### Today's Menu

#### Lunch

Coney Dog  
 Cheese Manicotti\*  
 French Fries  
 Apricots

#### Dinner

Fish Square  
 Macaroni & Cheese  
 Carrots  
 Pears

#### Breakfast

Blended Juice  
 Cereal  
 Cheese Omelet  
 Bacon

### Did You Know?

The Indiana Department of Education and the Intelnet Commission sponsor the Indiana Web Academy. One of the services from IWA is E-Locker. It is an on-line storage and retrieval system for homework and student projects that eliminates the need for students to carry around floppy disks. It can be accessed at [www.indianawebacademy.org](http://www.indianawebacademy.org).

## Announcements

### Current ISD Enrollment

Preschool	30			
Elementary	100			
MS	63			
HS	109			
			TOTAL	302

### Sports Update

<b>HS Volleyball -</b>	Indiana Deaf School	15	6	10
	Bethesda Christian	7	15	15
	Current Record: 5 - 5			

**MS Volleyball** At the beginning of all 3 matches, the team wasn't ready to play but got fired up at the end. However, it was too late. In the 1st match, we beat them 15-9. Justine Jeter served 9 straight serves to win the 1st match. In the 2nd match, we lost 11-15. We were down 1-14, but caught up to 11. In the 3rd match, we lost again 10-15 with silly errors. We will play at St. Richards this Thursdays. Come and support our team.

**5<sup>th</sup>/6<sup>th</sup> Volleyball** – The girls played competitively against Kingsway. They lost the first game, 9-15, but won 15-9 in a second game. With their best efforts, they were beaten in the third game, 6-15. Their current record is 3-2. - Coach Whited

**From Superintendent Stailey to All Employees** - A Task Force to look at possible cost savings and collaboration with the Indiana School for the Deaf (ISD) and Indiana School for the Blind (ISB) has been established, and the first meeting was held yesterday, Monday, August 27, at the ISB. The second meeting has not been scheduled, but all meetings are open to the public and you will be informed of the date, time and location of the next meeting. The Task Force Chairpersons are Julie Newland, ISB School Board Member, and Greg Gantt, ISD School Board Member.

The Task Force decided that Acting Superintendent/Principal Jim Durst from ISB and Interim Superintendent George Stailey will request information from the ISB/ISD Communities about cost savings and collaboration ideas. If you have any ideas for cost savings and/or collaboration, please send your ideas to my office. I will share them at the next meeting of the Task Force. Thank you all for your support and for any suggestions.

### Updated list of MS/HS Activity Periods for 2001-02

Updated list of MS/HS Activity Periods for 2001-02					
Wed.	Aug. 29	HS	Jr. NAD for All HS	Auditorium	
		MS	Positive Behavior Assembly	Library	
Fri.	Sept. 14	Fall Student Recognition Assembly			Auditorium
Wed.	Sept. 19	HS 2001-02 Motto Assembly			Auditorium
		MS Open			
Wed.	Sept. 26	HS/MS Colorado Outward Bound Deaf Leadership Assembly			
		Auditorium			
Wed.	Oct. 3	HS Student Council Call-out			
		MS Open			
Wed.	Oct. 10	HS Subject Celebration			
		MS Open			
Wed.	Oct. 17	HS/MS TOR/Student Quarter Goals & R.C. Review			Classrooms
Wed.	Oct. 31	Open			
Wed.	Nov. 14	Winter Student Recognition Assembly			Auditorium
Wed.	Nov. 28	HS Subject Celebration			
		MS Open			
Wed.	Dec. 12	Open			
Wed.	Jan. 16	TOR/Student Quarter Goals & R.C. Discussion			Classrooms
Wed.	Jan. 23	CSSD Recognition			
Wed.	Jan. 30	HS Subject Celebration			



Wed.	Feb. 20	Open	
Wed.	Feb. 27	HS Subject Celebration	
		MS Open	
Wed.	March 20	TOR/Student Quarter Goals & R.C.	Classrooms
		Discussion	
Wed.	March 27	HS Subject Celebration	
		MS Open	
Wed.	April 17	Open	
Wed.	April 24 HS	Subject Celebration	
Wed.	May 8	Open	
Wed.	May 15	Athletic Call-Out for Fall '02 Sports	

\*\* If these time slots start to fill up and there are more requests, a few more Wednesdays (now in reserve) will be utilized.

#### Activity Period Schedule for Middle School

Period A	8:00 – 8:45
Period B	8:45 – 9:30
Period C	9:30 – 10:15
Activity Period	10:15 – 11:00
Period D	11:00 – 11:45
LUNCH	11:45 – 12:15
Period E	12:15 – 1:00
Period F	1:00 – 1:45
Period G	1:45 – 2:30
Period H	2:30 – 3:15

#### Activity Period Schedule for High School

8:00 - 8:45	Period A
8:45 - 9:30	Period B
9:30 - 10:15	Period C
10:15 - 11:00	Activity Period
11:00 - 11:45	Period D
11:45 - 12:15	Period E
12:15 - 1:00	LUNCH
1:05 - 1:45	Period F
1:45 - 2:30	Period G
2:35 - 3:15	Period H

### Activity Period Agenda

**10:15 – 11:00 am**

***MS – Positive Behavior  
(Library)***

***HS – Jr. NAD  
(Auditorium)***

**American United Life Representative at ISD** - Earl Cornelius, AUL Representative, will be at our school and available to meet with employees and answer any questions concerning life insurance and tax shelter annuities. He will be here on Wednesday, August 29 starting at 8:00 am. He will be in the basement of the Alumni Hall between the Payroll and Personnel Offices. If you do not have a lot of time tomorrow but have questions, stop by and Earl will be happy to set up a meeting with you at your convenience.

**United States Savings Bonds** - We will have a representative at ISD on Thursday and Friday, August 30 & 31 from 9:00 - 3:00 to answer your questions about the United States Savings Bonds Payroll Deduction Program. They will have information, make changes to existing programs and also enroll those interested. Stop by and inquire about the new I-Bond or see if you qualify for the bond continuation plan. They will be in the basement of the Alumni Building between the Payroll and Personnel Offices.

**From Payroll** – Since Monday, September 3rd is a holiday, Payroll will need all possible A4's (time sheets) turned in on Thursday August 30th. The earlier they can get turned in, the better. Thanks for all your help.

**Technology News** - Everybody who uses our computers will notice a new window called Novell Application Launcher (NAL) appearing on your desktop each time you restart or login into your computers. This new technology delivers applications to your computers, wherever you are. Even when you go to another computer anywhere on the campus, you will have access to your applications. NAL controls which icons to show up based on who logs in. We continue to add icons to NAL everyday, and today, we decided not to allow anybody close or terminate NAL. It will remain on your desktop at all times. You will be able to minimize it to the task bar on bottom, but you will not be able to terminate it. The reason is that many people do not know how to get NAL back if they terminate it (intentionally or not). Also people ask us where certain software is but would have found it in NAL if NAL was still on their desktops. Let me know if you have questions or concerns about this change. - Technology Center Staff

**Volunteers Needed** - A few more weeks still remain before Homecoming Day arrives on Saturday, September 15th!!! We still need 5 volunteers to bring their convertible cars to drive the Homecoming Queen candidates at the halftime. The football game will begin at 2 p.m. against Maryland. If you are interested, please let Brian know at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) Thanks!!!!

**Congratulations to Teresa Huckleberry** - Teresa received an exciting telephone call from Washington, DC. Every year, the Women in Aerospace Organization selects and honors 6 women nation-wide during a ceremony in Washington, DC for their contributions to aerospace education. Teresa was nominated for this award by Joan Vernikos, retired director of NASA's Life Sciences, and was selected as the national winner in the K-12 category. This award will be presented the evening of September 25th in Congress' House of Representatives, with Daniel Goldin, (NASA's top administrator) presiding over the award ceremonies. Teresa was told they will be asking Senator Evan Bayh to introduce her and to present the award to her. Congratulations!!!

**Update on the BSU Participants** - The Ball State participants have finished their one-week orientation. They will be working in the classrooms every morning except Tuesday. Two of the participants will be working in the afternoons (except Wednesdays and Fridays) in Middle School. Please welcome them into your department. Thanks for helping to make their time at ISD fulfilling and rewarding.

**Volunteers Available** - The BSU participants are required to volunteer 15 hours per month on campus. Their volunteer time can be with any department. If you have a need, please send them and email. They can be contacted by typing in Ball State and the message will get to all the participants.

## **Opportunities**

**Project HIKE Walk-a-Thon** - Indiana Job's Daughters (an organization for girls between the ages of 11-20) is having a walk-a-thon to raise money for our philanthropic project HIKE (Hearing Impaired Kids Endowment). Our HIKE is going to be on 10/7/01 at 2:00 pm at the Indianapolis Motor Speedway. Yes, we are going to "Trek the Track" for HIKE! Everyone is invited to join us - the public is WELCOME!!! Registration forms are available by contacting [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com) - Registration Fee is \$10 per person and every participant will receive a T-Shirt. The Registration Form & Fee must be postmarked by 9/10/01 or there will be a \$20 Late Fee (\$30 Total Fee) for all registrations postmarked between 9/10/01 and received by 10/1/01. Unfortunately, NO registrations will be able to be accepted after 10/1/01 so get your registration form in early! See below.

Our motto is... "Kids Helping Kids" - we would LOVE to have 1,000 KIDS (regardless of age) "Trek the Track" for HIKE! Won't you join us? The supporters of the project are Deaf Community Services, Indiana School for the Deaf, Indiana Hearing Aid Company, Dr. Allen Diefendorf & Dr. Kera VonBlon, audiologists at Riley Hospital for Children. Thank you for support! For more information, contact Sandy Ward at [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com)

## Teleconference

"Autism and Nutrition" & "Nutrition in Development Disorders & Managed Care"  
September 27, 2001.      2:00-4:00 P.M. Central Time, 3:00-5:00 P.M. Eastern Time  
2:00-4:00 P.M. (Indianapolis Time)

Presented by Cincinnati Center for Developmental Disorders & Indiana Link for Teleconference,  
**Indiana Department of Health: Children's Special Health Care Services**  
Teleconference Sites

**Indianapolis:** Indiana State Dept of Health, Rice Auditorium

Hammond: Purdue University

Fort Wayne: Parkview Memorial Hospital

Evansville: Purdue Extension, 4H Center

CEU & Certificates: Nurses-2 hrs./CEU, Nutritionist-2 hrs/CEU

**Contact Person for Indiana**

Darlene Magnabosco, LSW

Indiana State Dept. of Health, CSHCS

Phone: 317-233-1350, Fax: 317-233-1299 [dmagnabo@isdh.state.in.us](mailto:dmagnabo@isdh.state.in.us)

2 North Meridian, 7B, Indpls., In 46204

**SRC Duty**

MS – Sondra Gullion

HS – Steve Rifner

Sharon Baker

**Staff Working Off Campus**

**Staff Absences**

Preschool

Elementary

Middle School

High School

Mike McGeath

Scotty Zwicker

Suzanne Bono (Lane Grover will sub.)

Steve Rifner

Darin Turner (This morning only)

Principal's Office

# ISD Daily News

"You see things and say, 'Why?', but I dream things and say, 'Why not?'" – George Bernard Shaw  
Volume 3, Issue 14  
Tuesday, August 28, 2001

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## A Character-Based Approach to Sex Education

No discussion of moral and character education can exclude sex education. More young people are at risk from the destructive consequences of premature, uncommitted sex than from any other single threat to their healthy physical, emotional, and moral development. To consider just one dimension of the physical dangers: In the United States, according to the Medical Institute for Sexual Health, about a third of sexually active teenage girls are now infected with human papilloma virus (the leading cause of cervical cancer) and/or chlamydia (the leading cause of infertility). Recent medical studies show that condoms provide virtually no protection against either human papilloma virus or chlamydia.

Unfortunately, our children are growing up in what Boston University's Kevin Ryan calls a "sexually toxic" environment. This environment trivializes and debases sex and leads young people into patterns of short-lived sexual relationships that undermine their self-respect and corrupt their character.

There is fortunately now a growing effort to bring sex education into line with the principles of good character education. That means adopting an approach to sex education that develops character traits of good judgment and self-control, and guides young people toward morally sound conclusions about how to apply the values of respect and responsibility to sexual behavior. And this means helping students understand all the reasons why sexual abstinence is the only medically safe and morally responsible choice for an unmarried teenager.

"The core problem facing our schools is a moral one," writes William Kilpatrick in *Why Johnny Can't Tell Right From Wrong*. "All other problems derive from it. If students don't learn habits of courage and justice, curriculums designed to improve their self-esteem won't stop the epidemic of extortion, bullying, and violence; neither will courses designed to make them more sensitive to diversity."

Good character is what our children need and what our society needs. "Character," the Greek philosopher Heraclitus asserted, "is destiny." If we wish to have any hope of reversing our nation's downward moral slide and building a moral society, we must make character education our highest educational priority.

Thomas Lickona is a developmental psychologist, professor of education, and director of the Center for the Fourth and Fifth Rs (Respect and Responsibility) at SUNY Cortland. His books include the Christopher Award-winning *Educating for Character: How Our Schools Can Teach Respect and Responsibility*, *Raising Good Children*, and *Sex, Love, and You: Making the Right Decision*, a book for teenagers written with his wife Judith.

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

R. McCracken  
 10:30 A. Laubenstein  
 1:00 G. Bignell  
 2:00 N. Jones-Landwer  
 2:30 Ashley Liford  
 4:30 MS Volleyball at Kingsway  
 6:00 HS Volleyball at Bethesda

### Upcoming Activities

August 30 MS Volleyball at MS Volleyball will play at **St. Richards** (5:00)  
 HS Football with North Adams, MI (7:00)  
 HS Cross Country with Heritage and Covenant **at ISD** (4:30)  
 September 4 MS Football with the Christian Park Irish (4:45)  
 MS Volleyball 5<sup>th</sup>/6<sup>th</sup> grade with Calvary Lutheran (4:45)  
 MS Volleyball 7<sup>th</sup>/8<sup>th</sup> with New Augusta (4:45)  
 HS JV Football at Tech (4:30)  
 September 5 HS Class Meetings at 9:40  
 HS CC at Speedway with Tri-West and Speedway (4:30)  
 September 6 MS Volleyball at Bethesda (4:30)  
 HS Volleyball with Sheridan (5:30)  
 Preschool Open House  
 September 7 HS Football with Union Dugger (7:30)  
 HS Volleyball with Christian Covenant (4:30)

### Today's Menu

<u>Lunch</u>	<u>Dinner</u>	<u>Breakfast</u>
Spaghetti & Meat Sauce	Cheeseburger	Apple Juice
Veal Parmesan*	Corn	Cereal
Salad	Chips	Hard Boiled Eggs
Garlic Bread	Pudding	Sausage
Cookies		Glazed Donuts

### Did You Know?

*ISD's daily total for wages and salaries averages sixty thousand dollars (\$60,000). It is by far the school's largest budgetary expense.*

### Announcements

**From Superintendent Stailey to All Employees** - A Task Force to look at possible cost savings and collaboration with the Indiana School for the Deaf (ISD) and Indiana School for the Blind (ISB) has been established, and the first meeting was held yesterday, Monday, August 27, at the ISB. The second meeting has not been scheduled, but all meetings are open to the public and you will be informed of the date, time and location of the next meeting. The Task Force Chairpersons are Julie Newland, ISB School Board Member, and Greg Gantt, ISD School Board Member.

The Task Force decided that Acting Superintendent/Principal Jim Durst from ISB and Interim Superintendent George Stailey will request information from the ISB/ISD Communities about cost savings and collaboration ideas. If you have any ideas for cost savings and/or collaboration, please send your ideas to my office. I will share them at the next meeting of the Task Force. Thank you all for your support and for any suggestions.

### Athletic Schedule Changes -

August 30 - HS CC will be at ISD at 4:30 pm.  
 September 13 - HS CC will be at Sccecina.  
 October 2 - Emmaus Lutheran changed to October 4.

**Update on the BSU Participants** - The Ball State participants have finished their one-week orientation. They will be working in the classrooms every morning except Tuesday. Two of the participants will be

working in the afternoons (except Wednesdays and Fridays) in Middle School. Please welcome them into your department. Thanks for helping to make their time at ISD fulfilling and rewarding.

**Volunteers Available** - The BSU participants are required to volunteer 15 hours per month on campus. Their volunteer time can be with any department. If you have a need, please send them and email. They can be contacted by typing in Ball State and the message will get to all the participants.

### **Technology Center News Brief -**

**Printer Update** The printer problem has become our number one priority now. We are aware of it and are doing all we can to resolve this. We know this is a cause of major frustration for many of you. It appears to affect the HP 970s that are connected to the print server. These printers are mainly in the classrooms so many of you are experiencing this problem and we ask that you bear with us until we find a resolution to this issue.

**Software Update** - All the Glencoe Curriculum software except for the Teacher's Resource CD has been added to NAL in a folder called Curriculum. We are missing several of the Teacher's Resource CDs and would appreciate if any of you have them to give them to Jay Krieger so he can put them into NAL. We are currently still adding several new software titles each week.

**Round Update** - Bobby and Peter are still making their rounds throughout campus. They are now focusing their time during the afternoons setting up the computers in the dorms. During the day they are doing their best to complete PRATs and help people where they can. The 'Rounds Update Schedule' has been revised and can be seen on ISDTV.

**Accounts** - Many people are confused between the personal and class accounts. Your personal account is limited to 2 logins each and your class accounts have 6. You should be using your class accounts for your students to use. If you used up your grace logins, please we ask that you submit a PRAT with a description of your problem or try to catch Bobby or Peter in the halls and we will try to help you if we are available at that time.

**PRAT** - We now have approximately 100 tickets to resolve, but many of them involve the issue regarding the printer. We are working diligently on resolving PRATs and troubleshooting other problems so again we ask for your patience. Thank you for your time and understanding. - The TCS

**From Payroll** - Since Monday, September 3rd is a holiday, Payroll will need all possible A4's (time sheets) turned in on Thursday August 30th. The earlier they can get turned in, the better. Thanks for all your help.

**Fire Alarms** - The State Fire Marshall has received an anonymous call regarding the fire alarm system in Buildings 4 and 5 (Willard Hall and Elementary School). The Fire Marshall was here to inspect the situation during the Indiana State Fair and, as of August 20, 2001, the buildings have been approved. There are no violations in the buildings related to the fire alarm system. Thank you for your attention to this and please feel free to contact Chief Wright or me should you have any questions. - George M. Stailey, Superintendent

**Coaches Needed** - We have some openings in our Athletic coaching staff. If interested, please contact Brian Bippus at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) if you are interested.

MS/HS Cheerleading  
HS Boys Swimming  
HS Boys Basketball JV and Assistant Coaches  
HS/MS Wrestling Assistant Coaches  
HS Boys Track Assistant Coach  
HS Girls Track Assistant Coach

**Volunteers Needed** - A few more weeks still remain before Homecoming Day arrives on Saturday, September 15th!!! We still need 5 volunteers to bring their convertible cars to drive the Homecoming Queen candidates at the halftime. The football game will begin at 2 p.m. against Maryland. If you are interested, please let Brian know at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) Thanks!!!!

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ceremony in Washington, DC for their contributions to aerospace education. Teresa was nominated for this award by Joan Vernikos, retired director of NASA's Life Sciences, and was selected as the national winner in the K-12 category. This award will be presented the evening of September 25th in Congress' House of Representatives, with Daniel Goldin, (NASA's top administrator) presiding over the award ceremonies. Teresa was told they will be asking Senator Evan Bayh to introduce her and to present the award to her. Congratulations!!!

### Updated List of Activity Periods for Middle School and High School for 2001-2002

Wed.	Aug. 29	HS Jr. NAD	All HS	Auditorium
		MS Open		Auditorium
		Fall Student Recognition Assembly		Auditorium
		HS 2001-02 Motto Assembly		
		MS Open		
		HS/MS Colorado Outward Bound Deaf		Auditorium
		Leadership Assembly		
		HS Student Council Call-out		
		MS Open		
		HS Subject Celebration		Classrooms
		MS Open		
		HS/MS TOR/Student Quarter Goals & R.C. Review		Auditorium
		Open		
		Winter Student Recognition Assembly		
		HS Subject Celebration		Classrooms
		MS Open		
		Open		
		TOR/Student Quarter Goals & R.C. Discussion		
		CSSD Recognition		
		HS Subject Celebration		
		Open		
		HS Subject Celebration		Classrooms
		MS Open		
		TOR/Student Quarter Goals & R.C. Discussion		
		HS Subject Celebration		
		MS Open		
		Open		
		HS Subject Celebration		
		Open		
		Athletic Call-out for Fall '02 Sports		

\*\* If these time slots start to fill up and there are more requests, a few more Wednesdays (now in reserve) will be utilized.

**Relay Indiana Update** - Good news! We have finally solved our long distance restriction problem Relay Indiana. If you are experiencing any problems with your phone, please see BJ Helton, switch operator, to fill out a Phone Repair Form. Thank you for your patience while we worked to solve the major problem. Again, sorry for any inconveniences this may have caused. - Operations

**Banner and Poster Paper Available** - The Store Room has lots and lots of the old TTY paper storage. These are for the big floor model TTYs that are not used any more. Some people have rolls for homemade (not computer generated) banners. They come 4 large rolls to a case. Please Lewis know if you would like to have a case delivered to your department. Any department like to get them out of large size tag board (different colors) in the Storeroom. Open time. Maybe some of the art areas can use this stuff. There is also bond paper (can't be used

machines) but could be used for drawing/art/scratch paper/etc. Please let Pam know if you can use any of this paper in your area.

**Hall of Fame Induction Banquet** - The Indiana School for the Deaf Athletic Department announces the 1st ISD Hall of Fame Induction Banquet at the Ola Mary Brown Cafeteria, ISD, on Saturday evening, September 15, 2001 at 6:00 p.m. Tickets will be sold for \$20.00 per person which will include admission to the homecoming football game, (ISD vs. Maryland School for the Deaf) and girls' volleyball games.

The ISD Hall of Fame Committee has selected their first inductees - Albert Berg, Jacob Caskey, Frank Kaiser, Leslie Massey, Jerome Moers, Arthur Norris, Lola Pfeifer, Ann Reifel, Jess Smith, and Charles Whisman. They will be honored at the Hall of Fame Banquet.

For tickets, contact Brian Bippus, (317) 920-6321 TTY or [bbippus@isd.state.in.us](mailto:bbippus@isd.state.in.us); Jackie McBroom, [jmcbbroom@isd.state.in.us](mailto:jmcbbroom@isd.state.in.us) or ; Gale Walker, [gado@prodigy.net](mailto:gado@prodigy.net); Ken Murray, [kenmur24@aol.com](mailto:kenmur24@aol.com) and Jerry Cooper, [jerlin41@hotmail.com](mailto:jerlin41@hotmail.com). There are a limited number of seats for the banquet. Buy your tickets now.

The Hall of Fame Committee also requests your support by sending your contribution as a sponsor. You may choose one of three levels of sponsorships; Gold - \$25 or more; Silver - \$15 to \$24; or Bronze - up to \$14. The contributor's name will be printed in the Hall of Fame Banquet Program Book. Please send your contribution before September 5, 2001 to Mr. Brian Bippus, Athletic Director, 1200 E. 42nd St., Indianapolis, IN 46205-2099, and make the check payable to the ISD Athletic Department.

## Opportunities

**Project HIKE Walk-a-Thon** - Indiana Job's Daughters (an organization for girls between the ages of 11-20) is having a walk-a-thon to raise money for our philanthropic project HIKE (Hearing Impaired Kids Endowment). Our HIKE is going to be on 10/7/01 at 2:00 pm at the Indianapolis Motor Speedway. Yes, we are going to "Trek the Track" for HIKE! Everyone is invited to join us - the public is WELCOME!!! Registration forms are available by contacting [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com) - Registration Fee is \$10 per person and every participant will receive a T-Shirt. The Registration Form & Fee must be postmarked by 9/10/01 or there will be a \$20 Late Fee (\$30 Total Fee) for all registrations postmarked between 9/10/01 and received by 10/1/01. Unfortunately, NO registrations will be able to be accepted after 10/1/01 so get your registration form in early! See below.

Our motto is... "Kids Helping Kids" - we would LOVE to have 1,000 KIDS (regardless of age) "Trek the Track" for HIKE! Won't you join us? The supporters of the project are Deaf Community Services, Indiana School for the Deaf, Indiana Hearing Aid Company, Dr. Allen Diefendorf & Dr. Kera VonBlon, audiologists at Riley Hospital for Children. Thank you for support! For more information, contact Sandy Ward at [HIKEIndiana@aol.com](mailto:HIKEIndiana@aol.com)

### Teleconference

"Autism and Nutrition" & "Nutrition in Development Disorders & Managed Care"  
September 27, 2001. 2:00-4:00 P.M. Central Time. 3:00-5:00 P.M. Eastern Time  
2:00-4:00 P.M. (Indianapolis Time)

Presented by Cincinnati Center for Developmental Disorders & Indiana Link for Teleconference,  
Indiana Department of Health: Children's Special Health Care Services

### Teleconference Sites

Indianapolis: Indiana State Dept of Health, Rice Auditorium

Hammond: Purdue University

Fort Wayne: Parkview Memorial Hospital

Evansville: Purdue Extension, 4H Center

CEU & Certificates: Nurses-2 hrs./CEU, Nutritionist-2 hrs/CEU

Contact Person for Indiana

Darlene Magnabosco, LSW

Indiana State Dept. of Health, CSHCS

Phone: 317-233-1350, Fax: 317-233-1299 [dmagnabo@isdh.state.in.us](mailto:dmagnabo@isdh.state.in.us)  
2 North Meridian, 7B, Indpls., In 46204



**SRC Duty**

MS – Sondra Gullion  
HS – Sharon Baker  
Sharon Baker

**Staff Working Off Campus**

Molly Peters and Lori Dille will make a home visit to an Indianapolis Family today.

**Staff Absences**

Preschool

Dave Tester (Marvin Cooper will sub.)  
Lucy Kramer (Linda Krieger will sub until 1:30.)

Elementary

Middle School

High School

Mary Byndum

Suzanne Bono (Late)

Mary Power (Late)

Principal's Office

Outreach

Diane Hazel Jones

# ISD Daily News

"Twenty years from now you will be more disappointed by the things you didn't do than by the things you did. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails." – Mark Twain  
Volume 3, Issue 11

Monday, August 27, 2001

## WHAT IS CHARACTER EDUCATION?

*Character education is the deliberate effort to help people understand, care about, and act upon core ethical values. It is based on the following premises:*

1. Destructive youth behaviors such as violence, dishonesty, drug abuse, and sexual promiscuity have a common core: The absence of good character.
2. People do not automatically develop good character. Intentional and focused efforts must be made -- by families, schools, faith communities, youth organizations, government, and the media -- to foster the character development of the young.
3. Good character consists of moral knowing, moral feeling, and moral action: Understanding core ethical values, caring about them, and acting upon them. These values include respect, responsibility, trustworthiness, fairness, diligence, self-control, caring, and courage.
4. These core ethical values are not mere subjective preferences like taste in music or clothes. They have objective worth (they are good for us whether or not we know it), universal validity, and a claim on our personal and collective conscience. They are affirmed by religious traditions around the world and transcend religious and cultural differences. They are rooted in our human nature and express our common humanity.

The universal validity of these values, and our obligation to uphold them, derive from the fact that they:

- a. affirm our human dignity
- b. promote the well-being and happiness of the individual
- c. serve the common good
- d. define our rights and obligations ("If I have a right to be respected, I have a corresponding duty to respect everyone else")
- e. meet the classical ethical tests of reversibility (Would you want to be treated this way?) and universalizability (Would you want all persons to act this way in a similar situation?).

5. In the absence of these values, no society can function effectively and no individual can hope to live happily. Not to teach good character based on these core ethical values would be a grave moral failure for any society.

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

### Today's Activities

8:30 K. Winters  
H. Maestri  
9:00 A. Liford  
1:00 J. Slaven  
2:00 N. Ferguson

### Today's Menu

#### Lunch

BBQ Chicken breast/Bun  
Macaroni & Beef Casserole  
Cheesy Potatoes  
Green Beans  
Peaches

#### Dinner

Beef & Noodles  
Spinach  
Applesauce

#### Breakfast

Orange Juice  
Cereal  
Scrambled Eggs  
Ham  
Danish

### Upcoming Activities

August 28

MS Volleyball at Kingsway (4:30)

HS Volleyball at Bethesda (6:00)

August 30

MS Volleyball at Westfield (5:00)

HS Football with North Adams, MI (7:00)

HS Cross Country with Heritage and Covenant at Covenant (4:30)

September 4

MS Football with the Christian Park Irish (4:45)

MS Volleyball 5<sup>th</sup>/6<sup>th</sup> grade with Calvary Lutheran (4:45)

MS Volleyball 7<sup>th</sup>/8<sup>th</sup> with New Augusta (4:45)

HS JV Football at Tech (4:30)

September 5

HS CC at Speedway with Tri-West and Speedway (4:30)

September 6

MS Volleyball at Bethesda (4:30)

HS Volleyball with Sheridan (5:30)

September 7

HS Football with Union Dugger (7:30)

HS Volleyball with Christian Covenant (4:30)

### Announcements

#### Sports Update

**MS Volleyball** – The 7th and 8th Grade Teams had its first victory! They played against the Edinburgh team. The 7<sup>th</sup> Grade Team beat them easily 15-0 and 15-11. The team played good in their first game! Coach Whited is very proud of them! The 8th Grade Team also beat them with excellent serves. The team played wither pride at its first game! The team plans to win more games in the near future! The next home game is on September 4th.

**HS Volleyball** - Last Saturday, ISD placed second out of six teams at the Arlington Tourney. In the opener, ISD faced its archrival powerhouse, Heritage Christian, and were knocked down into the loser bracket, 4 - 15, 2 - 15. The team had to win 3 more homes to play Heritage Christian again in the championship game. We rolled past Covenant Christian behind Emily Schultz's consistent serving, 15 - 12, 15 - 6. We overpowered Tech with Pia Marie's 9 assists and Erica's 6 kills, 15 - 6, 15 - 5. In this thriller game, we battled with Arlington for 3 games and finally edged past them. Brooke fired away 11 assists feeding Erica's 8 kills and Jorjan's 6 kills. In the third game, we were down, 10 - 14 but held them scoreless as we rallied for 6 points to claim the match, 13 - 15, 15 - 7, 16 - 14. After the long run, we

looked tired and worn out coming into final game with Heritage Christian. Yet, we did our best and executed our offense nicely. In the second game, we roared out of gate with 7 - 0 lead, but didn't have enough gas to last with them, 5 - 15, 7 - 15. Our record: is 5 - 4  
 Player of the Match: 1st game - none 2nd game: Emily Schultz - 11 service points, 100% serving, 3 kills, 2 aces 3rd game: Erica Hossler - 100% serving, 6 kills, 3 service points 4th game: Brooke Aldrete - 11 assists, 8 service points, 4 aces 5th game: Pia Marie Paulone - 5 assists, 1 ace, and solid defensive play

**Coaches Needed** - We have some openings in our Athletic coaching staff. If interested, please contact Brian Bippus at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) if you are interested.

MS/HS Cheerleading  
 HS Boys Swimming  
 HS Boys Basketball JV and Assistant Coaches  
 HS/MS Wrestling Assistant Coaches  
 HS Boys Track Assistant Coach  
 HS Girls Track Assistant Coach

**Change of Athletic Schedule** - MS Volleyball against Emmaus Lutheran is rescheduled to Thursday, Oct. 4th at ISD, 4:30 p.m.

**Volunteers Needed** - A few more weeks still remain before Homecoming Day arrives on Saturday, September 15th!!! We still need 5 volunteers to bring their convertible cars to drive the Homecoming Queen candidates at the halftime. The football game will begin at 2 p.m. against Maryland. If you are interested, please let Brian know at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) Thanks!!!!

**Congratulations to Teresa Huckleberry** - Teresa received an exciting telephone call from Washington, DC. Every year, the Women in Aerospace Organization selects and honors 6 women nation-wide during a ceremony in Washington, DC for their contributions to aerospace education. Teresa was nominated for this award by Joan Vernikos, retired director of NASA's Life Sciences, and was selected as the national winner in the K-12 category. This award will be presented the evening of September 25th in Congress' House of Representatives, with Daniel Goldin, (NASA's top administrator) presiding over the award ceremonies. Teresa was told they will be asking Senator Evan Bayh to introduce her and to present the award to her. Congratulations!!!

**Relay Indiana Update** - Good news! We have finally solved our long distance restriction problem with Relay Indiana. If you are experiencing any problems with your phone, please see BJ Helton, switchboard operator, to fill out a Phone Repair Form. Thank you for your patience while we worked to solve this major problem. Again, sorry for any inconveniences this may have caused. - Operations

**Banner and Poster Pager Available** - The Store Room has lots and lots of the old TTY paper rolls in storage. These are for the big floor model TTYs that are not used any more. Some people have used these rolls for homemade (not computer generated) banners. They come 4 large rolls to a case. Please let Pam Lewis know if you would like to have a case delivered to your department. Any department may request this paper. Also there are lots of large size tag board (different colors) in the Storeroom. Operations would like to get them out of the Store Room and used. These items have been sitting back there for quite some time. Maybe some of the art areas can use this stuff. There is also bond paper (can't be used in the Xerox machines) but could be used for drawing/art/scratch paper/etc. Please let Pam know if you can use any of this paper in your area.

**Updated List of Activity Periods for Middle School and High School for 2001-2002**

Wed.	Aug. 29	HS Jr. NAD	All HS	Auditorium
		MS Open		
Fri.	Sept. 14	Fall Student Recognition Assembly		Auditorium
Wed.	Sept. 19	HS 2001-02 Motto Assembly		Auditorium
		MS Open		
Wed.	Sept. 26	HS/MS Colorado Outward Bound Deaf		Auditorium
		Leadership Assembly		

Wed.	Oct. 3	HS Student Council Call-out MS Open	
Wed.	Oct. 10	HS Subject Celebration MS Open	
Wed.	Oct. 17	HS/MS TOR/Student Quarter Goals & R.C. Review	Classrooms
Wed.	Oct. 31	Open	
Wed.	Nov. 14	Winter Student Recognition Assembly	Auditorium
Wed.	Nov. 28	HS Subject Celebration MS Open	
Wed.	Dec. 12	Open	
Wed.	Jan. 16	TOR/Student Quarter Goals & R.C. Discussion	Classrooms
Wed.	Jan. 23	CSSD Recognition	
Wed.	Jan. 30	HS Subject Celebration	
Wed.	Feb. 20	Open	
Wed.	Feb. 27	HS Subject Celebration MS Open	
Wed.	March 20	TOR/Student Quarter Goals & R.C. Discussion	Classrooms
Wed.	March 27	HS Subject Celebration MS Open	
Wed.	April 17	Open	
Wed.	April 24	HS Subject Celebration	
Wed.	May 8	Open	
Wed.	May 15	Athletic Call-out for Fall '02 Sports	

\*\* If these time slots start to fill up and there are more requests, a few more Wednesdays (now in reserve) will be utilized.

**Hall of Fame Induction Banquet** - The Indiana School for the Deaf Athletic Department announces the 1st ISD Hall of Fame Induction Banquet at the Ola Mary Brown Cafeteria, ISD, on Saturday evening, September 15, 2001 at 6:00 p.m. Tickets will be sold for \$20.00 per person, which will include admission to the homecoming football game, (ISD vs. Maryland School for the Deaf) and girls' volleyball games.

The ISD Hall of Fame Committee has selected their first inductees - Albert Berg, Jacob Caskey, Frank Kaiser, Leslie Massey, Jerome Moers, Arthur Norris, Lola Pfeifer, Ann Reifel, Jess Smith, and Charles Whisman. They will be honored at the Hall of Fame Banquet.

For tickets, contact Brian Bippus, (317) 920-6321 TTY or [bbippus@isfd.state.in.us](mailto:bbippus@isfd.state.in.us); Jackie McBroom, [jmcbbroom@isdfd.state.in.us](mailto:jmcbbroom@isdfd.state.in.us) or ; Gale Walker, [gado@prodigy.net](mailto:gado@prodigy.net); Ken Murray, [kenmur24@aol.com](mailto:kenmur24@aol.com) and Jerry Cooper, [jerlin41@hotmail.com](mailto:jerlin41@hotmail.com). There are a limited number of seats for the banquet. Buy your tickets now.

The Hall of Fame Committee also requests your support by sending your contribution as a sponsor. You may choose one of three levels of sponsorships; Gold - \$25 or more; Silver - \$15 to \$24; or Bronze - up to \$14. The contributor's name will be printed in the Hall of Fame Banquet Program Book. Please send your contribution before September 5, 2001 to Mr. Brian Bippus, Athletic Director, 1200 E. 42nd St., Indianapolis, IN 46205-2099, and make the check payable to the ISD Athletic Department.

## Opportunities

Show times for *Pearl Harbor* - 27-28--"Pearl Harbor" in ShowPlace 12 at Glendale Mall, 62nd St and Rural. Please use the Rural St entrance. Action/Adventure, Drama and Romance. Rated PG-13 for sustained intense war sequences, images of wounded, brief sensuality and some language. Starring: Ben Affleck, Josh Hartnett, Kate Beckinsale, Cuba Gooding Jr. and Alec Baldwin. Synopsis: Set during the

time of the Japanese bombing of Pearl Harbor, two friends (Ben Affleck and Josh Hartnett) are caught up in the events that draw the United States into World War II. One of them enlists with the U.S. Army Air Corps and the other flies for the British Royal Air Force, but they both find themselves in love with the same woman (Kate Beckinsale). 3 hrs. 03 min. Show times: Mon, 3:50 and Tues, 7:20 pm only  
29-30--"Pearl Harbor" at Keresotes Showplace 16 on 4325 So. Meridian St. (just north of I-465, US 31 Exit 2). See details above. Showtimes: Wed, 4:50 and Thurs, 8 pm only

Teleconference

**"Autism and Nutrition" & "Nutrition in Development Disorders & Managed Care"**  
September 27, 2001, 2:00-4:00 P.M. Central Time, 3:00-5:00 P.M. Eastern Time  
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Presented by Cincinnati Center for Developmental Disorders & Indiana Link for  
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**Hammond:** Purdue University

**Fort Wayne:** Parkview Memorial Hospital

**Evansville:** Purdue Extension, 4H Center

CEU & Certificates: Nurses-2 hrs./CEU, Nutritionist-2 hrs/CEU

**Contact Person for Indiana**

Darlene Magnabosco, LSW

Indiana State Dept. of Health, CSHCS

Phone: 317-233-1350, Fax: 317-233-1299 [dmagnabo@isdh.state.in.us](mailto:dmagnabo@isdh.state.in.us)

2 North Meridian, 7B, Indpls., In 46204

**SRC Duty**

MS – Pamela Gatto

HS – Steve Rifner

Sharon Baker

**Staff Working Off Campus**

Cindy Lawrence and Deb Liebrich will be at a committee meeting for UNHS from 7:30AM-12:00 noon on Monday, August 27<sup>th</sup>

**Staff Absences**

Preschool

Lucy Kramer (Linda Krieger will sub until 1:30.)

Dave Tester (Ted Myhre will sub.)

Jenni Holder (Marvin Cooper will sub.)

Elementary

Middle School

High School

Principal's Office

Darin Turner

Beth Fields (Late)

Anika Hill (Late)

Outreach

# ISD Daily News

"That best portion of a man's life, his little, nameless, unremembered acts of kindness and love." – William Wordsworth

Friday, August 24, 2001

Volume 3, Issue 10

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## Eleven Principles of Effective Character Education

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By Tom Lickona, Eric Schaps & Catherine Lewis

*There is no single script for effective character education, but there are some important basic principles. The following eleven principles serve as criteria that schools and other groups can use to plan a character education effort and to evaluate available character education programs, book, and curriculum resources.*

**1. Character education promotes core ethical values as the basis of good character.** Character education holds, as starting philosophical principle, that there are widely shared, pivotally important core ethical values -- such as caring, honesty, fairness, responsibility and respect for self and others -- that form the basis of good character. A school committed to character education explicitly names and publicly stands for these values; promulgates them to all members of the school community; defines them in terms of behaviors that can be observed in the life of the school; models these values; studies and discusses them; uses them as the basis of human relations in school; celebrates their manifestations in the school and community; and upholds them by making all school members accountable to standards of conduct consistent with the core values.

In a school committed to developing character, these core values are treated as a matter of obligation, as having a claim on the conscience of the individual and community. Character education asserts that the validity of these values, and our obligation to uphold them, derive from the fact that such values affirm our human dignity; they promote the development and welfare of the individual person; they serve the common good; they meet the classical ethical tests of reversibility (Would you want to be treated this way?) and universalizability (Would you want all persons to act this way in a similar situation?); and they define our rights and responsibilities in a democratic society. The school makes clear that these basic human values transcend religious and cultural differences and express our common humanity.

**2. "Character" must be comprehensively defined to include thinking, feeling, and behavior.** In an effective character education program, character is broadly conceived to encompass the cognitive, emotional, and behavioral aspects of the moral life. *Good character consists of understanding, caring about, and acting upon core ethical values.* The task of character education therefore is to help students and all other members of the learning community know "the good," value it, and act upon it. As people grow in their character, they will develop an increasingly refined understanding of the core values, a deeper commitment to living according to those values, and a stronger tendency to behave in accordance with those values.

**3. Effective character education requires an intentional, proactive, and comprehensive approach that promotes the core values in all phases of school life.** Schools committed to character education look at themselves through a moral lens and see how virtually everything that goes on in school affects the values and character of students. An *intentional and proactive* approach plans deliberate ways to develop character, rather than simply waiting for opportunities to occur. A comprehensive approach uses all aspects of schooling -- the teacher's example, the discipline policy, the academic curriculum (including the drug, alcohol, and sex education curriculum), the instructional process, the assessment of learning, the management of the school environment, relationships with parents, and so on -- as opportunities for character development. "Stand alone" character education programs can be useful first steps or helpful elements of an ongoing effort but must not be considered a substitute for a holistic approach that integrates character development into every aspect of school life.

**4. The school must be a caring community.** The school itself must embody good character. It must progress toward becoming a microcosm of the civil, caring, and just society we seek to create as a nation. The school can do this by becoming a moral community that helps students form caring attachments to adults and to each other. These caring relationships will foster both the desire to learn and the desire to be a good person. All children and adolescents have a need to belong, and they are more likely to internalize the values and expectations of groups that meet this need. The daily life of classrooms as well as all other parts of the school environment (e.g., the corridors, cafeteria, playground, and school bus), must be imbued with core values such as concern and respect for others, responsibility, kindness, and fairness.

**5. To develop character, students need opportunities for moral action.** In the ethical as in the intellectual domain, students are constructive learners; they learn best by doing. To develop good character, they need many and varied opportunities to apply values such as responsibility and fairness in everyday interactions and discussions. By grappling with real-life challenges -- how to divide the labor in a cooperative learning group, how to reach consensus in a class meeting, how to carry out a service learning project, how to reduce fights on the playground -- students develop practical understanding of the requirement of fairness, cooperation, and respect. Through repeated moral experiences, students can also develop and practice the moral skills and behavioral habits that make up the action side of character.

**6. Effective character education includes a meaningful and challenging academic curriculum that respects all learners and helps them succeed.** Character education and academic learning must not be conceived as separate spheres; rather there must be a strong, mutually supportive relationship. In a caring classroom and school where students feel liked and respected by their teachers and fellow students, students are more likely to work hard and achieve. Reciprocally, when students are enabled to succeed at the work of school, they are more likely to feel valued and cared about as persons.

Because students come to school with diverse skills, interests and needs, a curriculum that helps all students succeed will be one whose content and pedagogy are sophisticated enough to engage all learners. That means moving beyond a skill-and-drill,



paper-and-pencil curriculum to one that is inherently interesting and meaningful for students. A character education school makes effective use of active teaching and learning methods such as cooperative learning, problem-solving approaches, experience-based projects, and the like. One of the most authentic ways to respect children is to respect the way they learn.

**7. Character education should strive to develop students' intrinsic motivation.** As students develop good character, they develop a stronger inner commitment to doing what their moral judgment tells them is right. Schools, especially in their approach to discipline, should strive to develop the intrinsic commitment to core values. They should minimize reliance on extrinsic rewards and punishments that distract students' attention from the real reasons to behave responsibly: the rights and needs of self and others. Responses to rule breaking should give students opportunities for restitution and foster the students' understanding of the rules and willingness to abide by them in the future.

Similarly, within the academic curriculum, intrinsic motivation should be fostered in every way possible. This can be done by helping students experience the challenge and interest of subject matter, the desire to work collaboratively with other students, and the fulfillment of making a positive difference in another person's life or in their school or community.

**8. The school staff must become a learning and moral community in which all share responsibility for character education and attempt to adhere to the same core values that guide the education of students.** Three things need attention here. First, all school staff -- teachers, administrators, counselors, coaches, secretaries, cafeteria workers, playground aides, bus drivers -- must be involved in learning about, discussing, and taking ownership of the character education effort. All of these adults must model the core values in their own behavior and take advantage of the other opportunities they have to influence the character of the students with whom they come into contact.

Second, the same values and norms that govern the life of students must govern the collective life of the adult members of the school community. If students are to be treated as constructive learners, so must adults. They must have extended staff development and many opportunities to observe and then try out ways of integrating character education practices into their work with students. If students are given opportunities to work collaboratively and participate in decision-making that improves classrooms and school, so must adults. If a school's staff members do not experience mutual respect, fairness, and cooperation in their adult relationships, they are less likely to be committed to teaching those values to students.

Third, the school must find and protect time for staff reflection on moral matters. School staff, through faculty meetings and smaller support groups, should be regularly asking: What positive character-building experiences is the school already *providing* for its students? What negative moral experiences (e.g., peer cruelty, student cheating, adult disrespect of students, littering of the grounds) is the school currently *failing to address*? And what important moral experiences (e.g., cooperative learning, school and community service, opportunities to learn about and interact with people from different racial, ethnic, and socioeconomic backgrounds) is the school now *omitting*? What school practices are at odds with its professed core values and desire to develop a caring school community?

*Reflection of this nature is an indispensable condition for developing the moral life of a school.*

**9. Character education requires moral leadership from both staff and students.** For character education to meet the criteria outlined thus far, there must be leaders (a principal, another administrator, a lead teacher) who champions the effort and, at least initially, a character education committee ( or several such support groups, each focused on a particular aspect of the character effort) with responsibility for long-range planning and program implementation. Over time, the functions of this committee may be taken on by the school's regular governing bodies. students should also be brought into roles of moral leadership through student government, peer conflict mediation programs, cross-age tutoring, and the like.

**10. The school must recruit parents and community members as full partners in the character-building effort.** A school's character education mission statement should state explicitly what is true: Parents are the first and most important moral educators of their children. Next, the school should take pains at every stage to communicate with parents about the school's goals and activities regarding character development -- and how families can help. To build trust between home and school, parents should be represented on the character leadership committee that does the planning, the school should actively reach out to "disconnected" subgroups of parents, and all parents need to be informed about -- and have a chance to react and consent to -- the school's proposed core values and how the school proposes to try to teach them. Finally, schools and families will enhance the effectiveness of their partnership if they recruit the help of the wider community -- businesses, religious institutions, youth organizations, the government, and the media -- in promoting the core ethical values.

**11. Evaluation of character education should assess the character of the school, the school staff's functioning as character educators, and the extent to which students manifest good character.** Effective character education must include effort to assess progress. Three broad kinds of outcomes merit attention:

(a) **The character of the school:** To what extent is the school becoming a more caring community? This can be assessed, for example, with surveys that ask students to indicate the extent to which they agree with statements such as, "Students in this school (classroom) respect and care about each other," and "This school (classroom) is like a family."

(b) **The school staff's growth as character educators:** To what extent have adult staff -- teaching faculty, administrators, and support personnel -- developed understandings of what they can do to foster character development? Personal commitment to doing so? Skills to carry it out? Consistent habits of acting upon their developing capacities as character educators?

(c) **Student character:** To what extent do students manifest understanding of, commitment to, and action upon the core ethical values? Schools can, for example, gather data on various character related behaviors: Has student attendance gone up? Fights and suspensions gone down? Vandalism declined? Drug incidents diminished?

Schools can also assess the three domains of character (knowing, feeling, and behaving) through anonymous questionnaires that measure student moral judgment (for example, "Is cheating on a test wrong?"), moral commitment ("Would you cheat if you were sure you wouldn't get caught?") and self-reported moral behavior ("How many times have you cheated on a test or major assignment in the past year?"). Such questionnaires can be administered at the beginning of a school's character initiative to get a baseline and again at later points to assess progress.

**For More Information Contact:**  
**The Character Education Partnership**  
**1-800-988-8081**

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

### **Today's Activities**

8:30 M. Ritchie  
11:00 A. Bell  
1:00 K. Martinez-Cruz  
2:00 L. Van Dalen

### **Upcoming Activities**

August 25 HS Volleyball at Arlington Invitational (10:00 am)  
August 25 HS Football at Florida (4:00)  
August 28 MS Volleyball at Kingsway (4:30)  
HS Volleyball at Bethesda (6:00)  
August 30 MS Volleyball at Westfield (5:00)  
HS Football with North Adams, MI (7:00)  
HS Cross Country with Heritage and Covenant at Covenant (4:30)

### **Today's Menu**

#### **Lunch**

Baked Honey Stung Chicken  
Stuffed Green Pepper\*  
Macaroni & Cheese  
Salad  
Baked Beans\*  
Dessert

### **Today's Visitors**

### **Announcements**

#### **Sports Update**

**ISD Cross Country Results** – ISD Cross Country meet was held here instead of at Arlington. ISD boys team runners won the competition! The total of 7 boys in the race, Stanley Mangold got 2<sup>nd</sup> place, Jared Abney got 3<sup>rd</sup>, C.L. Young got 4<sup>th</sup>, Nick Curtin got 5<sup>th</sup> and Corey West got 7<sup>th</sup> place. For girls, Rachel Anderson got 3<sup>rd</sup> place out of 10 Arlington girls. She deserved the best place and the race. Give a high wave to ISD Cross Country team! The next meet will be next Thursday against Heritage Christian and Covenant Christian here at ISD.

**Volleyball Results** – ISD Volleyball hosted Aresenal Tech and sent them home after one-sided match, 15-3, 15-1. We are getting better in defense transition and made nice offensive execution. Erica Hossler contributed 4 kills and Elsie Ritchie blasted away 4 aces. Record: 2-2. Player of the match: Elsie Ritchie with 4 aces and 92" serving.

### ***Teachers***

#### **QUARTERLY LESSON PLANS**

A friendly reminder to all teachers that quarterly lesson plans are due to the Supervising Teachers on Monday, August 27.

**Arlington Volleyball Tourney** – Arlington Volleyball Tourney will be held on Saturday, August 25<sup>th</sup> only. ISD's first game will be at 10:00 a.m. against Heritage Christian. Six teams will participate and double loser format is used. Admission: \$4 Good Luck Girls!!!

#### **Fall Coaches Announcement**

HS Cross Country: Darin Turner and Ruth Asher-Lynch  
HS Football: David Reynolds, John Fenicle, and Doug Mader  
MS Football: Wayne Bankston, Ron Scheible, Brett Mellon, David Ritchie  
HS Volleyball: Brian Bippus, Lori Kiel, and Heidi Morris  
MS Volleyball: Aimee Bippus, Kelli Jo Hancock, Leithia Whited, Joan Ikeda

Welcome our new coaches and let make the Fall Season enjoyable and FUN!!

We have some openings in our Athletic coaching staff and please contact Brian Bippus at [BBippus@isfd.state.in.us](mailto:BBippus@isfd.state.in.us) if you are interested.

MS/HS Cheerleading  
HS Boys Swimming  
HS Boys Basketball JV and assistant coaches  
HS/MS Wrestling assistant coaches  
HS Boys Track assistant coach  
HS Girls Track assistant coach

**Deaf Heritage Week (September 23 - 29, 2001)** - This year, as in the past few years, Deaf Heritage Week and ISTEP testing occur at the same time. Recent information from the National Association of the Deaf states: "Deaf Awareness Week (DAW) is the last full week (Sunday through Saturday) of September, in commemoration of the first World Congress of the Deaf held that week in 1951. However, Deaf Awareness events can be held at anytime of the year. For example, a school may hold a Deaf Festival in April to provide the students, faculty and staff several months of preparation; or a library may have a Deaf Awareness exhibit in December in honor of the birth of Laurent Clerc (Dec. 26, 1785) and Thomas Hopkins Gallaudet (Dec. 10, 1787)."

Due to ISTEP testing from September 10 - 28, we will not have any celebration of DAW for the entire school. Teachers are welcome to incorporate DAW into their regular curriculum activities in their classrooms. We will have an ice cream social during our regularly scheduled lunch periods sponsored by the ISD PTCO on September 28. Our campus wide celebration will be of Deaf Heritage Month during March 2002. During that time, the DHM committee chaired by Middle School teacher Chris Walters will be coordinating appropriate recognitions and celebrations. The Daily Bulletin will also be showcasing DHM articles during that time as it did last year.

#### **Opportunities**

**Distance Learning** – One of the Distance Learning classrooms is available in the Vocational Building for teachers and their students to access programming through the Vision Athena Network. The classroom is available throughout the day. There are 53 different content providers including IU, the Aquatic Research Center, the Minnetrista Cultural Center and the Virtual Indiana Elementary School Network on the Vision Athena Network. More than 500 events are currently listed in the catalogue with more being added each week.

You can access the catalogue to find events that connect with your classroom projects, units and subject matter by going to the Vision Athena Catalogue website at

#### **Teachers**

##### **QUARTERLY LESSON PLANS**

A friendly reminder to all teachers that quarterly lesson plans are due to the Supervising Teachers on Monday, August 27. Teri Paulone and/or Glenda Zmijewski will be available to answer questions and provide consultation on quarterly lesson plans Wednesday and Thursday, August 22 and 23 from 9:30 a.m. to 2:30 p.m. in Room 225 (Glenda's office) in Alumni Hall. Teachers are welcome to come over and discuss this work during their prep times.

<http://www.visionathena.k12.in.us/va/content/events/search.asp>. The catalogue can be searched by subject area, grade level or by keyword. If you are interested in scheduling something from the catalogue, please contact Dan Stutler or Wanda Kirby.

### **SFC Duty**

HS – Steve Rifner

### **Staff Working Off Campus**

Gary Nash, Mary Power, Pamela Gatto, Cathy Pardee, Kathleen Robertson and Dan Stutler will attend a workshop with the DeafBlind Project.

### **Staff Absences**

Preschool

Elementary

Middle School

High School

Principal's Office  
Outreach

Jenni Holder – sub is Marvin Cooper

Mike McGeath

Pamela Gatto (workshop) – sub is Darrell Pfaff

David Catt – sub is Lane Grover

John Fencile (with the football team) – sub is Ted Myhre

Cindy Squire

Gary Nash (workshop) sub is Linda Krieger

David Reynolds (with the football team) – sub is Chuck Daube

Jerry Backus

Rashelle Powers - late

Judy Cass

# ISD Daily News

"It's the action, not the fruit of the action, that's important. You have to do the right thing. It may not be in your power, may not be in your time, that there'll be any fruit. But that doesn't mean you stop doing the right thing. You may never know what the results come from your action. But, if you do nothing, there will be no result." - Gandhi

Volume 3, Issue 9

Thursday, August 23, 2001

## *A 12-Point Comprehensive Approach to Character Education*

### 9 Classroom Strategies:

1. **The teacher as caregiver, model, and ethical mentor:** Treating students with love and respect, encouraging right behavior, and correcting wrongful actions.
2. **A caring classroom community:** Teaching students to respect and care about each other.
3. **Moral discipline:** Using rules and consequences to develop moral reasoning, self-control, and generalized respect for others.
4. **A democratic classroom environment:** Using the class meeting to engage students in shared decision making and in taking responsibility for making the classroom the best it can be.
5. **Teaching values through the curriculum:** Using the ethically rich content of academic subjects as vehicles for values teaching.
6. **Cooperative learning:** Fostering students' ability to work with and appreciate others.
7. **The "conscience of craft":** Developing students' sense of academic responsibility and the habit of doing their work well.
8. **Ethical reflection:** Developing the cognitive side of character through reading, research, writing, and discussion.
9. **Conflict resolution:** Teaching students how to solve conflicts fairly, without intimidation or violence.

### Strategies for the Whole School:

**J. Caring beyond the classroom:** Using role models to inspire altruistic behavior and providing opportunities for school and community service.

**11. Creating a positive moral culture in the school:** Developing a caring school community that promotes the core values.

**12. Parents and community as partners:** Helping parents and the whole community join the schools in a cooperative effort to build good character.

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

### Today's Activities

8:00 V. Jones  
10:00 R. Noble  
J. Holmes  
1:00 N. Touchon  
G. Henry  
1:30 K. Webb  
4:30 HS Volleyball with Tech  
HS Cross Country at Arlington  
6:00 MS Volleyball with Edinburgh (Home Opener)

### Upcoming Activities

August 24/25 HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)  
August 25 HS Football at Florida (4:00)  
August 28 MS Volleyball at Kingsway (4:30)  
HS Volleyball at Bethesda (6:00)  
August 30 MS Volleyball at Westfield (5:00)  
HS Football with North Adams, MI (7:00)  
HS Cross Country with Heritage and Covenant at Covenant (4:30)

### Today's Menu

#### Lunch

Pork BBQ  
Vegetable Lasagna\*  
French Fries  
Mixed Vegetables  
Dessert

#### Dinner

Cold Cut & Cheese Sandwich  
Soup & Crackers  
Chips  
Fruit & Cookies

#### Breakfast

Apple Juice  
Cereal  
Pancakes  
Sausage

To the ISD Community:

Over the past year, the ISD School Board has conducted a comprehensive superintendent search. This process has involved collecting input from the community, developing a desired candidate profile, determining application requirements, advertising, and conducting interviews. These actions have required significant effort and coordination. The process has also required extensive discussion and coordination with state government.

Although significant progress has been made during this period, the State's financial picture has continued to decline. As a result of this situation, the Governor's Office has requested that the ISB and ISD School Boards evaluate the management structures of both schools and look for potential opportunities to streamline their organizations. In conjunction with this effort, ISB and ISD have been asked to identify

and implement ideas that will provide increased cost savings and collaboration between the two programs.

In light of these requests, the ISB and ISD School Boards have decided to postpone their searches for new Superintendents. The Boards have also established a joint ISB/ISD Cost Savings and Collaboration Committee that will be responsible for identifying and pursuing opportunities.

Given the importance and complexity of the questions being raised, the ISD School Board has decided that George Stailey will continue serving as Interim Superintendent. Once the necessary analysis has been completed and coordinated with state government, the ISD School Board will transition the existing management structure toward a more permanent structure.

Clearly the requests being made of ISB and ISD are difficult ones. They will require us to be creative and to think differently. As we begin this review, please know that stakeholder input is welcome. We encourage you to share your ideas with the ISD School Board and Administration.

Scott Jensen  
Chairman  
ISD School Board

### **Sports**

**Arlington Volleyball Tourney** – Arlington Volleyball Tourney will be held on Saturday, August 25<sup>th</sup> only. ISD's first game will be at 10:00 a.m. against Heritage Christian. Six teams will participate and double loser format is used. Admission: \$4 – Good Luck Girls!!!

### **Fall Coaches Announcement**

HS Cross Country: Darin Turner and Ruth Asher-Lynch  
HS Football: David Reynolds, John Fenicle, and Doug Mader  
MS Football: Wayne Bankston, Ron Scheible, Brett Mellon, David Ritchie  
HS Volleyball: Brian Bippus, Lori Kiel, and Heidi Morris  
MS Volleyball: Aimee Bippus, Kelli Jo Hancock, Leithia Whited, Joan Ideka

We have some openings in our Athletic coaching staff and please contact Brian Bippus at [Bbippus@isfd.state.in.us](mailto:Bbippus@isfd.state.in.us) if you are interested.

MS/HS Cheerleading  
HS Boys Swimming  
HS Boys Basketball JV and assistant coaches  
HS/MS Wrestling assistant coaches  
HS Boys Track assistant coach  
HS Girls Track assistant coach

### **Announcements**

**ISD Enrollment** - This number will be changing on a daily bases. There are still a few kids that we are unsure if they will be returning. I will be sending out another enrollment number on Monday, August 27.

<i>Preschool</i>	<i>34</i>
<i>Elementary</i>	<i>99</i>
<i>Middle School</i>	<i>61</i>
<i>High School</i>	<i><u>109</u></i>
<i>TOTAL</i>	<i>303</i>



**Deaf Heritage Week (September 23 - 29, 2001)** - This year, as in the past few years, Deaf Heritage Week and ISTEP testing occur at the same time. Recent information from the National Association of the Deaf states: "Deaf Awareness Week (DAW) is the last full week (Sunday through Saturday) of September, in commemoration of the first World Congress of the Deaf held that week in 1951. However, Deaf Awareness events can be held at anytime of the year. For example, a school may hold a Deaf Festival in April to provide the students, faculty and staff several months of preparation; or a library may have a Deaf Awareness exhibit in December in honor of the birth of Laurent Clerc (Dec. 26, 1785) and Thomas Hopkins Gallaudet (Dec. 10, 1787)."

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**Thank You!** - Thank you all for your patience and flexibility during the first week of school. It seemed to be a much more challenging opening with the Indiana State Fair in operation during the same time. You all did an outstanding job and it is greatly appreciated. The parking, traffic and general congestion during the State Fair is always a challenge and each of you accepted and handled it well. **THANK YOU!** - George Stailey

**Daily Bulletin** - Pam Lewis will edit Friday's issue of the Daily Bulletin. Dan Stutler is at a workshop today. Please send your announcement for Friday to Pam at [plewis@isfd.state.in.us](mailto:plewis@isfd.state.in.us). Dan will return to editing the DB on Monday, August 27. Thank you.

### **Opportunities**

**Distance Learning** - One of the Distance Learning classrooms is available in the Vocational Building for teachers and their students to access programming through the Vision Athena Network. The classroom is available throughout the day. There are **53** different content providers including IU, the Aquatic Research Center, the Minnetrista Cultural Center and the Virtual Indiana Elementary School Network on the Vision Athena Network. More than **500** events are currently listed in the catalogue with more being added each week.

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### **SRC Duty**

MS - Dan Fitzpatrick  
HS - Teresa Huckleberry  
Sharon Baker

### **Teachers**

#### **QUARTERLY LESSON PLANS**

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Gary Nash, Mary Power, Pamela Gatto, Cathy Pardee, Kathleen Robertson and Dan Stutler will attend a workshop with the DeafBlind Project.

### **Staff Absences**

Preschool

Elementary

Middle School

High School

Principal's Office

Outreach

Jenni Holder – sub is Marvin Cooper

Mike McGeath

Pamela Gatto – sub is Darrell Pfaff

Cindy Squire

Jerry Thixton - late

Gary Nash – sub is Linda Krieger until 12:10

# ISD Daily News

"The men who try to do something and fail are infinitely better than those who try to do nothing and succeed." – Lloyd Jones

Wednesday, August 22, 2001

Volume 3, Issue 8

## A PERSON OF CHARACTER . . .

### IS TRUSTWORTHY

- **HONESTY:** Tell the truth. Be sincere. Don't deceive, mislead, devious or tricky. Don't betray a trust. Don't withhold important information in relationships of trust. Don't steal. Don't cheat.
- **INTEGRITY:** Stand up for your beliefs about right and wrong. Be your best self. Resist social pressures to do things you think are wrong. Walk your talk. Show commitment, courage and self-discipline.
- **PROMISE KEEPING:** Keep your word. Honor your commitments. Pay your debts; return what you borrow.
- **LOYALTY:** Stand by, support, and protect your family, friends, employers, community and country. Don't talk behind people's backs, spread rumors, or engage in harmful gossip. Don't violate other ethical principles to keep or win a friendship or gain approval. Don't ask a friend to do something wrong.

### TREATS ALL PEOPLE WITH RESPECT

- **RESPECT:** Be courteous and polite. Judge all people on their merits. Be tolerant, appreciative and accepting of individual differences. Don't abuse, demean, or mistreat anyone. Don't use, manipulate, exploit, or take advantage of others. Respect the right of individuals to make decisions about their own lives.

### ACTS RESPONSIBLY

- **ACCOUNTABILITY:** Think before you act. Consider the possible consequences on all people affected by actions ('stakeholders'). Think for the long-term. Be reliable. Be accountable. Accept responsibility for the consequences of your choices. Don't make excuses. Don't blame others for your mistakes or take credit for others' achievements. Set a good example for those who look up to you.
- **PURSUE EXCELLENCE:** Do your best with what you have. Keep trying; don't quit or give up easily. Be diligent and industrious.
- **SELF-CONTROL:** Exercise self-control. Be disciplined.

### IS FAIR & JUST

- **FAIRNESS:** Treat all people fairly. Be open-minded. Listen to others and try to understand what they are saying and feeling. Make decisions, which affect others,

only on appropriate considerations. Don't take unfair advantage of others' mistakes. Don't take more than your fair share.

## IS CARING

- **CARING & KINDNESS:** Show you care about others through kindness, caring, sharing and compassion. Live by the Golden Rule. Help others. Don't be selfish. Don't be mean, cruel or insensitive to other's feelings. Be charitable.

## IS A GOOD CITIZEN

- **CITIZENSHIP:** Play by the rules. Obey laws. Do your share. Respect authority. Stay informed. Vote. Protect your neighbors and community. Pay your taxes. Be charitable and altruistic. Help your community or school by volunteering service. Protect the environment. Conserve natural resources.

*from Character Counts Coalition, 4640 Admiralty Way, Suite 1001, Marina del Rey, CA 90292; (310) 316-1868.*

## COMPONENTS OF GOOD CHARACTER

### MORAL KNOWING:

1. Moral awareness
2. Knowing moral values
3. Perspective-taking
4. Moral reasoning
5. Decision-making
6. Self-knowledge

### MORAL FEELING:

1. Conscience
2. Self-esteem
3. Empathy
4. Loving the good
5. Self-control
6. Humility

### MORAL ACTION:

1. Competence
2. Will
3. Habit

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

## Did You Know?

### Statewide ISTEP+ Results for 2001

- In English, 91% of the Class of 2001 has passed, compared to 83% in June 2000.
- In mathematics, 87% of the Class of 2001 has passed, compared to 78% in June 2000.

## Today's Activities

*MS & HS Are Following An Activity Period Schedule.*

### Activity Period Schedule for Middle School

Period A	8:00 – 8:45
Period B	8:45 – 9:30
Period C	9:30 – 10:15
Activity Period	10:15 – 11:00
Period D	11:00 – 11:45
LUNCH	11:45 – 12:15
Period E	12:15 – 1:00
Period F	1:00 – 1:45
Period G	1:45 – 2:30
Period H	2:30 – 3:15

### Activity Period Schedule for High School

8:00 - 8:45	Period A
8:45 - 9:30	Period B
9:30 - 10:15	Period C
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11:00 - 11:45	Period D
11:45 - 12:15	Period E
12:15 - 1:00	LUNCH
1:05 - 1:45	Period F
1:45 - 2:30	Period G
2:35 - 3:15	Period H

## Activity Period Agenda

**10:15 – 11:00 am**

*Teachers of Record (TPR) will  
review the Student Code of  
Conduct with their students  
during this time.*

10:15 – 11:00 Activity Period for Middle School and High School, "Handbook Explanation by TOR"

## Upcoming Activities

August 23

HS Volleyball with Tech (4:30)  
HS Cross Country at Arlington (4:30)  
MS Volleyball with Edinburgh (Home Opener – 6:00)  
HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)

August 24/25

HS Football at Florida (4:00)

August 25

MS Volleyball at Kingsway (4:30)

August 28

HS Volleyball at Bethesda (6:00)

August 30

MS Volleyball at Westfield (5:00)  
HS Football with North Adams, MI (7:00)  
HS Cross Country with Heritage and Covenant at Covenant (4:30)

## Today's Menu

### Lunch

Baked Ham  
Chicken Fricassee\*  
Potatoes AuGratin  
Green Beans  
Dessert

### Dinner

Sloppy Joe  
Tossed Salad  
Baked Beans & Chips  
Potato Salad  
Fresh Fruit & Cake  
Lemonade or Punch

### Breakfast

Orange Juice  
Cereal  
Scrambled Eggs  
Ham

To the ISD Community:

Over the past year, the ISD School Board has conducted a comprehensive superintendent search. This process has involved collecting input from the community, developing a desired candidate profile, determining application requirements, advertising, and conducting interviews. These actions have required significant effort and

coordination. The process has also required extensive discussion and coordination with state government.

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Scott Jensen  
Chairman  
ISD School Board

## **Announcements**

### **Sports Update**

**HS Volleyball** – ISD Volleyball got its first win over Northwest in front of our spirited fans, 15 - 4, 15 - 9. All of our 10 players got a chance to play. It was Jorjan Jeter's debut to play for ISD, and we will continue to get better in some areas. Our record is 1 - 2. The Player of Match is Pia Marie Paulone with 14 service points, 4 serve aces, and 4 assists.

**Today's Activity Period** – Middle School and High School are following an Activity Period Schedule today. During the Activity Period from 10:15 to 11:00 Teachers of record will review the Code of Conduct with their students.

**Thank You!** - Thank you all for your patience and flexibility during the first week of school. It seemed to be a much more challenging opening with the Indiana State Fair in operation during the same time. You all did an outstanding job and it is greatly appreciated. The parking, traffic and general congestion during the State Fair is always a challenge and each of you accepted and handled it well. **THANK YOU!** – George Stailey

**Daily Bulletin** – Pam Lewis will edit Thursday and Friday's

## **Teachers**

### **QUARTERLY LESSON PLANS**

A friendly reminder to all teachers that quarterly lesson plans are due to the Supervising Teachers on Monday, August 27. Teri Paulone and/or Glenda Zmijewski will be available to answer questions and provide consultation on quarterly lesson plans Wednesday and Thursday, August 22 and 23 from 9:30 a.m. to 2:30 p.m. in Room 225 (Glenda's office) in Alumni Hall. Teachers are welcome to come over and discuss this work during their prep times.

issues of the Daily Bulletin. Dan Stutler is at a workshop both days. Please send your announcement for Thursday and Friday to Pam at [plewsi@isfd.state.in.us](mailto:plewsi@isfd.state.in.us). Dan will return to editing the DB on Monday, August 27. Thank you.

**Warning** – Delete any email from William Franklin at [stat\\_govt@hotmail.com](mailto:stat_govt@hotmail.com). State's Information Technology department (DoIT) has determined that this is at best spam mail, and at worst a possible new virus. We have verified it is not from a legitimate state employee.

This morning several users on DoIT services received an email from a William Franklin [t\[mailto:state\\_govt@hotmail.com\]](mailto:t[mailto:state_govt@hotmail.com]) titled IN makes the grade with an executable attachment. This may well be a legitimate attachment; however due to the hotmail.com address DoIT staff want to check it out thoroughly as a precaution before users open the attachment. Therefore, please do not open this attachment until you hear from us. If anyone is familiar with Mr. Franklin and who he might represent, please let me know. – Technology Center

### **SRC Duty**

MS – Dan Fitzpatrick  
HS – Scotty Zwicker  
Gary Nash

### **Staff Working Off Campus**

Cathy Pardee, Kathleen Robertson and Dan Stutler will attend a workshop with the DeafBlind Project.

### **Staff Absences**

Preschool  
Elementary

Diana Battiste  
Jeanni Holder (Marvin Cooper is subbing.)  
Monica Byrum (Ted Myhre is subbing.)  
Mike McGeath

Middle School  
High School

Linda Lloyd (Jury Duty)  
Dave Morphew (Late)

Principal's Office  
Outreach

Deb Liebrick  
Linda Charlebois (Late)

# ISD Daily News

"Well done is better than well said." – Benjamin Franklin

Tuesday, August 21, 2001

Volume 3, Issue 7

## WHAT IS THE HISTORY OF CHARACTER EDUCATION?

1. Character education is as old as education itself. Down through history, all over the world, education has had two great goals: to help people become smart and to help them become good.

2. The American Founders believed that democracy has a special need for character education, because democracy is government by the people themselves. The people must therefore be good, must develop "democratic virtues": Respect for the rights of individuals, regard for law, voluntary participation in public life, and concern for the common good.

3. In the early days of the republic, the Bible was the source book of both moral and religious instruction. When disputes arose over whose Bible to use, William McGuffey offered his McGuffey Readers as a way to teach schoolchildren the "natural virtues" of honesty, hard work, thriftiness, kindness, patriotism, and courage.

4. Character education -- instruction in virtue through edifying stories, the teacher's example, and discipline -- remained a central part of the public school's mission until the middle part of the 20th century. It declined for several reasons:

- The rise of logical positivism ("There is no moral truth, no objective right and wrong") and moral relativism ("All values are relative")
- Personalism ("Each person should be free to choose his own values; who are we to impose our values?")
- Increasing pluralism ("Whose values should we teach?")
- The secularizing of society and the fear that teaching morality in the schools would mean teaching religion.

5. In the 1960s and 70s, values education that emphasized "process" or thinking skills -- clarifying your values (values clarification), reasoning about values (moral dilemma discussions), and decision making processes -- replaced character education's traditional emphasis on moral content (learning right from wrong and acting rightly).

6. As societal moral problems have worsened, character education has made a comeback. Adults realize that the young need moral direction. Parents and teachers have a responsibility to provide it -- to pass on a moral heritage. The school has a responsibility to stand for good values and help students form their character around such values. Character education is directive rather than non-directive; it asserts the rightness of certain values -- such as respect, responsibility, honesty, caring, and fairness -- and helps students to understand, care about, and act upon these values in their lives.



(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

### Today's Activities

9:00 B. Sullivan  
11:00 A. Whisner  
1:00 D. Maynard  
4:30 HS Volleyball *at ISD* against Northwest

### Upcoming Activities

August 23	HS Volleyball with Tech (4:30)
	HS Cross Country at Arlington (4:30)
	MS Volleyball with Edinburgh (Home Opener – 6:00)
	HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)
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August 25	MS Volleyball at Kingsway (4:30)
August 28	HS Volleyball at Bethesda (6:00)
	MS Volleyball at Westfield (5:00)
August 30	HS Football with North Adams, MI (7:00)
	HS Cross Country with Heritage and Covenant <i>at ISD</i> (4:30)

### Today's Menu

#### Lunch

Breaded Chicken Fillet  
Cabbage Roll\*  
Cheesy Noodles  
Spinach

#### Dinner

Pizza  
Corn  
Salad  
Dessert

#### Breakfast

Grape Juice  
Cereal  
Egg & Cheese Omelet  
Bacon

### Announcements

**Athletic Schedule Changes** - August 25 – HS Football game at Florida will be at 7:00 pm.  
August 30 - HS CC will be at ISD at 4:30pm.  
September 13 – HS CC will be at Scecina.

**Fire Alarms** - The State Fire Marshall has received an anonymous call regarding the fire alarm system in Buildings 4 and 5 (Willard Hall and Elementary School). The Fire Marshall was here to inspect the situation during the Indiana State Fair and, as of August 20, 2001, the buildings have been approved. There are no violations in the buildings related to the fire alarm system. Thank you for your attention to this and please feel free to contact Chief Wright or me should you have any questions. - George M. Stailey, Superintendent

**Activity Periods for Middle School and High School** - Activity Periods are scheduled times set for HS/MS students to meet with their TOR's, attend convocations, or to have organizational meetings. Sponsors for these activities coordinate AP's through the MS/HS Supervising Teachers. AP's usually occur on Wednesdays from 10:15 - 11:00. Other periods during AP days are shortened by five minutes. Activity Periods will not occur on Wednesdays when the high school department has class meetings and usually will not happen if the week is shortened by a holiday or during a week where we are administering standardized tests or exams. Lunch schedules for the MS/HS department are altered on AP days. Activity Period days will follow these schedules:

#### **Activity Period Schedule for Middle School**

Period A	8:00 – 8:45
Period B	8:45 – 9:30
Period C	9:30 – 10:15
Activity Period	10:15 – 11:00
Period D	11:00 – 11:45
LUNCH	11:45 – 12:15
Period E	12:15 – 1:00

Period F	1:00 – 1:45
Period G	1:45 – 2:30
Period H	2:30 – 3:15

#### Activity Period Schedule for High School

8:00 - 8:45	Period A
8:45 - 9:30	Period B
9:30 - 10:15	Period C
10:15 - 11:00	Activity Period
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11:45 - 12:15	Period E
12:15 - 1:00	LUNCH
1:05 - 1:45	Period F
1:45 - 2:30	Period G
2:35 - 3:15	Period H

#### Tentative Plans for 2001-02 Activity Periods:

Wed.	Aug. 22	Handbook Explanation by TOR's
Wed.	Aug. 29	Open
Friday	Sept. 14	Fall Student Recognition Assembly
Wed.	Sept. 19	High School Motto Committee Assembly
		Middle School - Open
Wed.	Sept 26	Open
Wed.	Oct. 10	TOR/ Student Quarter Goals and Report Card Discussed
Wed.	Oct. 17	Open
Wed.	Oct. 31	Open
Wed.	Nov. 14	Winter Student Recognition Assembly
Wed.	Nov. 28	Open
Wed.	Dec. 12	Open
Wed.	Jan. 16	TOR/Student Quarter Goals and Report Card Discussed
Wed.	Jan. 23	CSSD Recognition
Wed.	Jan. 30	Open
Wed.	Feb. 20	TOR/Student Quarter Goals and Report Card Discussed
Wed.	Feb. 27	Open
Wed.	March 20	Open
Wed.	March 27	Open
Wed.	April 17	Open
Wed.	April 24	Open
Wed.	May 8	Open
Wed.	May 15	Athletic Call-out for Fall '02 Sports

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The ISD Hall of Fame Committee has selected their first inductees – Albert Berg, Jacob Caskey, Frank Kaiser, Leslie Massey, Jerome Moers, Arthur Norris, Lola Pfeifer, Ann Reifel, Jess Smith, and Charles Whisman. They will be honored at the Hall of Fame Banquet.

For tickets, contact Brian Bippus, (317) 920-6321 TTY or [bbippus@isfd.state.in.us](mailto:bbippus@isfd.state.in.us); Jackie McBroom, [jmcroom@isdfd.state.in.us](mailto:jmcroom@isdfd.state.in.us) or ; Gale Walker, [gado@prodigy.net](mailto:gado@prodigy.net); Ken Murray, [kenmur24@aol.com](mailto:kenmur24@aol.com) and Jerry Cooper, [jerlin41@hotmail.com](mailto:jerlin41@hotmail.com). There are a limited number of seats for the banquet. Buy your tickets now.

The Hall of Fame Committee also requests your support by sending your contribution as a sponsor. You may choose one of three levels of sponsorships; Gold - \$25 or more;

Silver - \$15 to \$24; or Bronze - up to \$14. The contributor's name will be printed in the Hall of Fame Banquet Program Book. Please send your contribution before September 5, 2001 to Mr. Brian Bippus, Athletic Director, 1200 E. 42nd St., Indianapolis, IN 46205-2099, and make the check payable to the ISD Athletic Department.

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post-apocalyptic world sometime in the future. In his world, because of global warming melting the earth's ice caps, water covers most of the earth. Therefore, a race of robots (Artificial Intelligence) have been constructed to help maintain human life. Showtimes: TBA

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### **SRC Duty**

MS – Dan Fitzpatrick  
HS – Scotty Zwicker  
Gary Nash

### **Staff Absences**

Preschool	Jenni Holder (Marvin Cooper is subbing.)
Elementary	
Middle School	Linda Lloyd (Jury Duty)
High School	Beatrice Pfaff
Principal's Office	

# ISD Daily News

"Only those that risk going to far can find out how far they can go." – T.S. Eliot  
Volume 3, Issue 6  
Monday, August 20, 2001

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## SIGNS OF A NATIONAL CRISIS OF CHARACTER

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An anonymous sage observed, "Children are 25% of our population but 100% of our future." Because the character of our nation depends on the character of the young people now coming to maturity, ten current trends in youth character are cause for deep concern:

1. Rising youth violence
2. Increasing dishonesty (lying, cheating, and stealing)
3. Growing disrespect for parents, teachers, and other legitimate authority figures
4. Increasing peer cruelty
5. A rise in prejudice and hate crime
6. The deterioration of language
7. A decline in the work ethic
8. Declining personal and civic responsibility
9. Increasing self-destructive behaviors such as premature sexual activity, substance abuse, and suicide
10. Growing ethical illiteracy, including ignorance of moral knowledge as basic as the Golden Rule and the tendency to engage in destructive behavior without thinking it wrong

### Examples of these troubling trends are all around us:

- According to FBI statistics, arrests of 13- and 14-year-olds for rape nearly doubled during the past decade. In a 1994 survey cited by the *Boston Globe*, more than half of ninth-graders in an affluent suburb said they saw nothing wrong with stealing a compact disc or keeping money found in a lost wallet.
- In a study of more than 6,000 college students by Rutgers University professor Douglas McCabe, more than 2/3 said they had cheated on a test or major assignment during college.
- Almost six of ten high school students say they have used illegal drugs, not counting alcohol, according to a 1990 federal study.
- According to a Centers for Disease Control study, 40% of American ninth-graders say they have already had sexual intercourse; a United Nations report finds that U.S. teens have the highest abortion rate in the developed world.
- Rising levels of hate-inspired youth violence promoted the organization Research for Better Schools to publish a handbook on dealing with hate crime in schools.

Children hold up a mirror to society. The disturbing trends in youth character clearly reflect a wider crisis of character in our nation as a whole.

(Reprinted from <http://cuip.uchicago.edu/~cac/chared/>)

### Today's Activities

8:30 S. Margolis-Greenbaum  
 9:00 E. O'Hara  
 10:00 A. Marquez  
 11:00 M. Johnson  
 1:00 R. Hobbs  
 1:30 M. Dury  
 2:00 R. Schwartz  
 2:30 N. Crenshaw

### Today's Menu

#### Lunch

Western Dinner  
 Cheese Manicotti\*  
 Broccoli  
 Cottage Cheese

#### Dinner

Beef Pot Pie  
 Salad  
 Fruit

#### Breakfast

Orange Juice  
 Cereal  
 Poached Eggs  
 Sausage

### Upcoming Activities

August 21	HS Volleyball <i>at ISD</i> against Northwest (4:30)
August 23	HS Volleyball with Tech (4:30)
August 23	HS Cross Country at Arlington (4:30)
August 23	MS Volleyball with Edinburgh (Home Opener – 6:00)
August 24/25	HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)
August 25	HS Football at Florida (4:00)
August 28	MS Volleyball at Kingsway (4:30)
	HS Volleyball at Bethesda (6:00)
	MS Volleyball at Westfield (5:00)
August 30	HS Football with North Adams, MI (7:00)
	HS Cross Country with Heritage and Covenant at Covenant (4:30)

### Announcements

**Activity Periods for Middle School and High School** - Activity Periods are scheduled times set for HS/MS students to meet with their TOR's, attend convocations, or to have organizational meetings. Sponsors for these activities coordinate AP's through the MS/HS Supervising Teachers. AP's usually occur on Wednesdays from 10:15 - 11:00. Other periods during AP days are shortened by five minutes. Activity Periods will not occur on Wednesdays when the high school department has class meetings and usually will not happen if the week is shortened by a holiday or during a week where we are administering standardized tests or exams. Lunch schedules for the MS/HS department are altered on AP days. Activity Period days will follow these schedules:

#### Activity Period Schedule

Period A	8:00 – 8:45
Period B	8:45 – 9:30
Period C	9:30 – 10:15
Activity Period	10:15 – 11:00
Period D	11:00 – 11:45
LUNCH	11:45 – 12:15
Period E	12:15 – 1:00
Period F	1:00 – 1:45
Period G	1:45 – 2:30

Period H

2:30 – 3:15

Activity Period Schedule for High School

8:00 - 8:45	Period A
8:45 - 9:30	Period B
9:30 - 10:15	Period C
10:15 - 11:00	Activity Period
11:00 - 11:45	Period D
11:45 - 12:15	Period E
12:15 - 1:00	LUNCH
1:05 - 1:45	Period F
1:45 - 2:30	Period G
2:35 - 3:15	Period H

Tentative Plans for 2001-02 Activity Periods:

Wed.	Aug. 22
Wed.	Aug. 29
Friday	Sept. 14
Wed.	Sept. 19

Wed.	Sept 26
Wed.	Oct. 10
Wed.	Oct. 17
Wed.	Oct. 31
Wed.	Nov. 14
Wed.	Nov. 28
Wed.	Dec. 12
Wed.	Jan. 16
Wed.	Jan. 23
Wed.	Jan. 30
Wed.	Feb. 20
Wed.	Feb. 27
Wed.	March 20
Wed.	March 27
Wed.	April 17
Wed.	April 24
Wed.	May 8
Wed.	May 15

Handbook Explanation by TOR's

Open  
Fall Student Recognition Assembly  
High School Motto Committee Assembly  
Middle School - Open  
Open  
TOR/ Student Quarter Goals and Report Card Discussed  
Open  
Open  
Winter Student Recognition Assembly  
Open  
Open  
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Linda Groogan (Ted Myhre is subbing.)  
David Geeslin

Middle School  
High School  
Principal's Office

Ron Borron (Late)  
Beatrice Pfaff  
Daniel Smith (Leaving at 12:30)  
Laura Kesterke (Library)  
Brian Bippus (Coming in at 1:00)

# ISD Daily News

*When you are aspiring to the highest place, it is honorable to reach the second or even the third place. - Cicero*

Friday, August 17, 2001

Volume 3, Issue 5

## Winning Character-Education Programs

Winning Against Violent Environments. Contact Carole L. Close, M.Ed., 216-432-4605, or e-mail [cclose@aol.com](mailto:cclose@aol.com)

Bully-Proofing Your School. Contact William Porter, Ph.D., 303-486-4228, or e-mail [wporter@mail.ccsd.k12.co.us](mailto:wporter@mail.ccsd.k12.co.us)

The Heartwood Program. The Heartwood Institute, Pittsburgh, PA, 1-800-HEART-10. To order materials, distributed by Scholastic Inc., visit [www.scholastic.com](http://www.scholastic.com) or call 1-800-scholastic.

Second Step Youth Violence Prevention Program. The Committee for Children, Seattle, WA, 1-800-634-4449 or 206-343-1223. Web site: [www.cfchildren.org](http://www.cfchildren.org)

The Kovalik Lifeskills Program. Susan Kovalik and Associates, 253-631-4400. Web site: [www.kovalik.com](http://www.kovalik.com)

## Winning Books, Video, and Web Sites

I Feel Angry, by Brian Moses, illustrated by Mike Gordon. Part of the Kids Corner Kid-to-Kid series, which includes I Feel Worried and I Feel Shy (Sundance, 1999).

Books That Build Character, by William Kilpatrick and Gregory and Suzanne M. Wolfe (Touchstone, 1994).

Spread Your Wings: The Lifelong Guidelines, a 19-minute video produced by Jeff Pedersen (Books for Educators, 888-777-9827).

Character Education Partnership  
[www.character.org](http://www.character.org)

### Today's Activities

#### Upcoming Activities

August 21

August 23

August 23

August 23

August 24/25

August 25

HS Volleyball *at ISD* against Northwest (4:30)

HS Volleyball with Tech (4:30)

HS Cross Country at Arlington (4:30)

MS Volleyball with Edinburgh (Home Opener - 6:00)

HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)

HS Football at Florida (4:00)

## **Today's Menu**

### **Lunch**

Tacos

Chicken & Dumplings\*

Spanish Rice

Dessert

## **Today's Visitors**

Boyce Landis, ISD graduate, will be on campus with his 2 children Ashley (MS) and Derek (3rd grade). They will arrive at 1:00 PM and stay until 3:00 PM. The children will observe in classes.

## **Announcements**

**IMPORTANT** - Yesterday on two or three occasions the back door of Raney Hall was found open or propped open. Although the State Fair is drawing to a close, it is still unsafe to leave doors open where others can enter the buildings. Raney Hall is housing 4H students as well as our students right now so PLEASE do not leave doors propped open and unattended. Thanks!

## **Sports Update**

**HS Volleyball** - In our home opener against Lapel whom we beat at the Sectional semi-final last year, we started off flat and got behind quickly. We lost the first game, 4 - 15. We got better in the 2nd game with some excellent saves and smart dinks. We finally led at 13 - 12, but made costly errors at the end, 13 - 15. Erica and Elsie contributed 7 and 4 kills respectively and rewarded Brooke with 7 assists. Our record is 0-2. Player of Match: Pia Marie Paulone with 5 assists, 3 kills, and numerous defensive saves

**FAREWELL!!!** As most of you know that Richie Crock "RC", Athletic Trainer for past 2 years, is moving to Maryland and will work at MSSD Athletic Dept. His last day was yesterday, Thursday - Aug. 17th. His commitment and enthusiasm for ISD will be missed sorely and he went beyond his call of duty to do many tasks for ISD Athletic Dept. His countless hours of willingness and volunteering are much appreciated by the coaches, parents, and athletes. Please gather at Brown Cafeteria at 12:20 p.m. today to bid RC Farewell and Good Luck in his new endeavors.

**Volunteers Needed** - Athletic Department is looking for interested and willing volunteers to work at HS and MS home football games. We will need 2 crews for HS games (chain gang and time/scorekeeping) and 1 crew for MS games (chain gang with one scorekeeper). Please inform Brian Bippus if you are interested. Thanks!!

**Teachers** - Report your student absences to your department's secretary so they can be included in the Daily Bulletin. The Daily Bulletin is published at 8:30 each day, and the secretaries need a few minutes to compile a list of students who are absent and sent it on the Daily Bulletin. Thank you for your assistance.

**Former Maxicare Members** - If you are having trouble getting medical claims paid by Maxicare, there is a number to call for those issues. Indiana Insolvency at 1-800-441-3355

**Relay Indiana** - We appreciate your patience while we researched to find out the problems with making long distance calls via Indiana Relay Service. Indeed, for some reason ISD's telephone program has an error, which blocks and restricts making long distance calls. DoIT (Department of Information Technology) will send someone to correct our program within few days. Again, we are sorry for the inconvenience. I'll keep you posted on the progress of the repairs.

**Education Staff** - Remember to leave your name at the end of your TTY messages to Pam Lewis when calling in sick, late, or absent. She needs to know who has called in order to give your credit and let your department know.

**IAD ASL Classes** – Please direct your questions or comments about this year's IAD ASL classes to Cindy Squire at [csquire@isfd.state.in.us](mailto:csquire@isfd.state.in.us) or extension 323 (920-6323). She will be coordinating classes this year. Rob Loveless is no longer coordinating classes.

**Yearbook News** - The 2000-2001 Yearbook is scheduled to arrive this fall. The ISD Yearbook uses the "fall delivery" route. What this means is that we are able to include "spring events" such as the Jr.-Sr. Prom, Track, Athletic Banquet, Graduations, and Awards. Many schools use the "spring delivery" option so others can get their yearbooks before summertime; however, prom, graduation, etc. aren't included. ISD traditionally includes those important spring activities; therefore, we use the fall delivery option. You may order the 2000-2001 yearbook as we have a few left. We are close to being sold out. Come see us at 12:45-1:35 in the High School Department, Room G-04. Should you want to order a yearbook, the price is \$35 made payable to: ISD Yearbook. The yearbook staff will be seen around campus taking pictures, interviewing, or collecting information. Please help them out any way you can---"making their day" will go a long way in producing a memorable yearbook. The students work hard all year and your timely assistance, if asked, helps. - Rachele Powers and Darin Turner

**Articles/Information for the Daily Bulletin** – Students and staff may submit articles and information for the *Daily Bulletin* by sending it to Dan Stutler by email at [djstutler@isfd.state.in.us](mailto:djstutler@isfd.state.in.us). You may also drop off diskettes with your article/information to Dan's office in the Vocational Building, Room 7107. Information for that day's *Daily Bulletin* must be in Dan's hands before 8:15 am the day of publishing. Dan encourages you to submit pictures with your information and articles a couple days prior so the information can be proofread and edited if needed. If you have questions, please contact Dan by email or by calling extension 414. The *Daily Bulletin* will be sent to every staff member electronically (by email) daily at 8:30 am.

**Reminder** - The State Fair (August 8th to 19th) is coming around the corner and there will be thousands of people walking around on ISD campus. It is very important for you to keep your office/classroom locked when you are leaving, even for short periods during the day. If we are not extra careful during this time, offices/classrooms can be accessible for people to walk in and take ISD property.

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## Technology Center Bulletin

As all of you know we have made a lot of progress in the technology area. Many of you have noticed new computers and new equipment. Many of you have noticed new software and environments on your computers. Many of you now have email accounts.

Unfortunately our roll out is not 100% complete. Now that the school is now open, we see higher level of frustrations from our staff on various issues. We are trying our best to respond to all of your issues in a timely manner, but with a staff of 4, attending a large number of customers, is surely a challenge.

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It is in our hopes that you bear with us, and not to report problem tickets into the PRAT ticket system for above issues that relate to the distribution.

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We are aware of sluggish network performance. We have identified that problem last Monday, and are working diligently with outside contractors to resolve this. This issue is being worked on right now.

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### **Help Thy Neighbors**

A good number of our staff are quite familiar with our new environment and email system already. We would appreciate it greatly if you could help your neighbor by showing them how it works. We will set up a training session to cover these topics real soon, but naturally we will want to start using the technology right away.

### **ISDTV**

Please help us make sure all wall-mounted ISDTV is running on channel 3 at all times. If you see any of our TVs turned off, please help by turning them back on. We will continue to communicate our updates through ISDTV as well as the Daily Bulletin.

We thank you for your patience and with your help, we will reach this day when everything works great!

Jay Krieger  
Technology Director

### **Opportunities**

**Distance Learning** – One of the Distance Learning classrooms is available in the Vocational Building for teachers and their students to access programming through the Vision Athena Network. The classroom is available throughout the day. There are 53 different content providers including IU, the Aquatic Research Center, the Minnetrista Cultural Center and the Virtual Indiana Elementary School Network on the Vision Athena Network. More than 500 events are currently listed in the catalogue with more being added each week.

You can access the catalogue to find events that connect with your classroom projects, units and subject matter by going to the Vision Athena Catalogue website at <http://www.visionathena.k12.in.us/va/content/events/search.asp>. The catalogue can be searched by subject area, grade level or by keyword. If you are interested in scheduling something from the catalogue, please contact Dan Stutler or Wanda Kirby.

### **Staff Absences**

Preschool

Elementary

Becki Philhower (Ted Myhre is subbing.)  
Jennifer Holder (Marvin Cooper is subbing.)  
David Geeslin (Leaving at 11:00)

Middle School

High School

Linda Schipp  
Dave Morphew  
Steve Rifner (Late)

Principal's Office

### **Student Absences**

Elementary

Geoffrey Bignell

Robert Lewis

Mercedes Olsen (Late)

# ISD Daily News

*A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty. – Sir Winston Churchill*

Volume 3, Issue 4

Thursday, August 15, 2001

## Peer Mediation Has Power

The troublemaker was a seventh grader who kept beating up another boy on the playground. In many schools it would fall upon teachers and administrators to separate them, sort out the stories, and administer discipline that had no guarantee of working, especially after the kids left school property. But at Carl F. Shuler Middle School, in Cleveland, Ohio, a teacher gave the boys another option: peer mediation.

Sitting across from each other, assisted by two mediators their own age, the boys told their stories. Each related how the incident made him feel. In the safe, quiet space of the mediation room, the child who had been picked on started crying. The other child, who was intellectually low-functioning, was shocked. He reached over to hold his victim's hand. "I'll play nice with you," he promised. "No, don't play with me!" the other boy cried. Guided by the mediators, the pair brainstormed alternatives and agreed not to talk to each other for two weeks. A month later, they were playing together again-peacefully.

To Alanna Meyers, the eighth-grade language arts teacher who runs Carl F. Shuler's mediation program, the session illustrates why peer mediation works: "Just by sitting through the process of listening to someone else tell his or her story, they learn. Because they come up with the solution themselves and agree to it, they have to keep their word. They then take that process outside the mediation."

This program, Winning Against Violent Environments (WAVE), is currently used in every one of Cleveland's 118 schools. Teachers select two students, starting in third grade, for mediation training: one a "positive" leader with good grades and attendance, one a "negative" leader of a disruptive group. "Sometimes people are leery about choosing the negative leaders, but if you reach them, you can reach the group," says Meyers.

From third grade up, these students are trained in groups of 25 to 30 using such hands-on activities as drawing and role play. Then these trained students work as conflict managers, acting informally to settle disputes on the playgrounds, in cafeterias and classrooms. By high school, skilled WAVE mediators are training younger students, as well as teachers, parents, and community groups.

A 1994 University of Minnesota study found that principals of schools with peer-mediation programs reported that conflicts referred to them decreased by 80 percent. At Carl F. Shuler, Meyers has supervised 44 of the 1,712 mediations conducted last year in Cleveland schools-disputes ranging from malicious gossip to sports-related fights. One boy went to mediation six times before it dawned on Meyers that the child was picking fights because he was actually listened to in mediation. "We're going to make him a mediator this year," she says with a chuckle. "That's going to save the lunch-activities supervisors lots of headaches!"

### Today's Activities

9:00	B. Hines	CC
10:00	A. Maier	HE
	N. Himes	CC
1:00	S. Price	CC
5:00	Home Opener for HS Volleyball with Lapel	

**Reminder:**  
**Wear your orange and  
black on Fridays to show  
your school spirit!**

## Upcoming Activities

August 21	HS Volleyball at Northwest (4:30)
August 23	HS Volleyball with Tech (4:30)
August 23	HS Cross Country at Arlington (4:30)
August 23	MS Volleyball with Edinburgh (Home Opener - 6:00)
August 24/25	HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)
August 25	HS Football at Florida (4:00)

## Today's Menu

### Lunch

Baked Pork Chop  
Mexican Lasagna  
Macaroni & Cheese  
Brussel Sprouts & Cheese  
Dessert

### Dinner

Fish Square  
Potato Planks  
Broccoli  
Pineapple

### Breakfast

Orange Juice  
Cereal  
French Toast  
Sausage

## Meet Our New Teachers



### **Amy Fenicle**

High School: Illinois School for the Deaf, 1985

College: Gallaudet University (BA, ASL Studies) and Western Maryland College (MA, Deaf Ed/ASL Specialist)

Work Experience: 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade long-term sub teacher, Indiana School for the Deaf, 2000-01  
Student Internship for MA Degree, Wisconsin School for the Deaf  
Taught grade 2 for 10 weeks, fall 1999  
Practicum in MS and Elem Dormitory at Maryland School for the Deaf, spring 1999  
Department/Placement: Elementary School/Kindergarten Teacher



### **John Fenicle**

High School: Pennsylvania School for the Deaf, 1982

College: Rochester Institute of Technology (Manufacturing Engineering), Gallaudet University (Deaf Studies), Western Maryland College (MS, Deaf Ed/ASL Specialist).

Work Experience: Student Teacher Internship teaching 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade Social Studies, Reading, Writing, and American Sign Language at the Wisconsin School for the Deaf.  
6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade long-term sub teacher teaching Math and American Sign Language, Indiana School for the Deaf

Department/Placement: Middle School/ASL Teacher



**Jennifer Jenkins (LT Sub Teacher)**

High School: Carman-Ainsworth High School

College: Gallaudet University and Michigan State University

Work Experience: Permanent Substitute Teacher at Bloomsfield Hills & Eastover Elementary School

Department/Placement: Middle School/Long-Term Substitute



**Laura Kesterke (Formerly Laura Gaalema)**

High School: Berrien Springs High School in Berrien Springs, MI

College: University of Maryland and Ball State University

Work Experience: Indiana School for the Deaf  
Elementary School Teacher for 19 years

Department/Placement: Education/Librarian



**Jill Lestina**

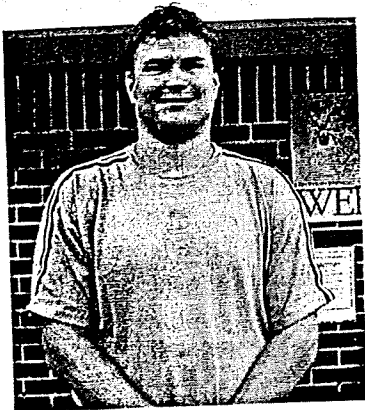
High School: Ohio School for the Deaf, 1981

College: Gallaudet University (Bachelor of Science), Illinois State University (Masters Of Science in Education), IUPUI (English)

Work Experience: Kindergarten/4<sup>th</sup> grade teacher, Indiana School for the Deaf  
Substitute Teacher, Indiana School for the Deaf

Department/Placement: Elementary School /5<sup>th</sup> grade





**Roscoe (Rocky) Murray**

High School: Indiana School for the Deaf, 1987

College: Gallaudet University (BA, Biology Education), Western Maryland College (MS, Deaf Education)

Work Experience: Residential Educator, Maryland School for the Deaf  
High School Math and Science Teacher,  
Maryland School for the Deaf

Department/Placement: High School/Math

High School: Indiana

College: Gallaudet  
Degree),  
IUPUI (Physical  
Western Maryland  
Education)

Work Experience:



**Tom Perkins**

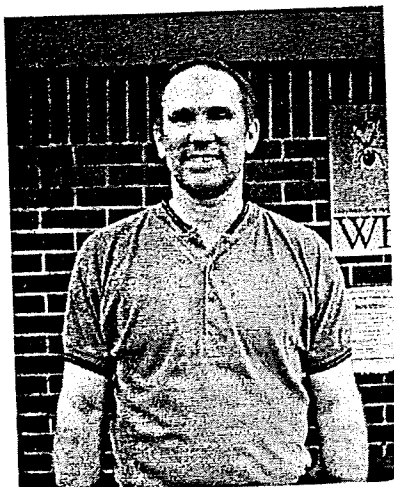
School for the Deaf, 1983

University (Accounting

Education; Endorsement),  
College (MA, Deaf

PE/Math/Language/Reading Teacher to  
5<sup>th</sup>-12<sup>th</sup> graders, Missouri School for the Deaf  
Social Studies/Language/Reading/Library Skills Teacher,  
Kentucky School for the Deaf

Department/Placement: Elementary/PE Teacher



**Brian Thorn**

High School: Texas School for the Deaf

College: Rochester Institute of Technology,  
Gallaudet University, and Western Maryland College

Work Experience: Teacher at Maryland School for  
the Deaf since September 1998

Department/Placement: Middle School/Math & Science

## Announcements

**Today's Visitors** - Arlene Sims will bring her grandson, Dustin, age 14 to visit ISD today.

**Education Staff** - Remember to leave your name at the end of your TTY messages to Pam Lewis when calling in sick, late, or absent. She needs to know who has called in order to give your credit and let your department know.

**IAD ASL Classes** - Please direct your questions or comments about this year's IAD ASL classes to Cindy Squire at [csquire@isfd.state.in.us](mailto:csquire@isfd.state.in.us) or extension 323 (920-6323). She will be coordinating classes this year. Rob Loveless is no longer coordinating classes.

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### HELP NEEDED

Want to show some school spirit? Please volunteer to work with our sports teams by sparing some of your time to help with admissions of all home sporting events. (everything except Cross Country). If you're interested, contact Brian Bippus @ x321 or Anika Neal @ x311. Thanks for your support!

Unfortunately our roll out is not 100% complete. Now that the school is now open, we see higher level of frustrations from our staff on various issues. We are trying our best to respond to all of your issues in a timely manner, but with a staff of 4, attending a large number of customers, is surely a challenge.

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area, grade level or by keyword. If you are interested in scheduling something from the catalogue, please contact Dan Stutler or Wanda Kirby.

### **SRC Duty**

MS – Dan Fitzpatrick

HS – Gary Nash

### **Staff Working Off Campus**

At 7:45 this morning, Linda Charlebois and Lori Dille will be leaving campus to attend the First Steps Individual Family Service Plan meeting of a Noblesville family. They will return at approximately 10:30.

### **Staff Absences**

Preschool

Elementary

Middle School

High School

Principal's Office

Lucy Kramer

Jonas Fenicle (Lane Grover will sub.)

Linda Shipp (Late)

# ISD Daily News

*Success is counted sweetest*

*By those who've succeeded.*

*To comprehend nectar*

*Requires sorest need.* – Emily Dickerson

Volume 3, Issue 3

Wednesday, August 15, 2001

## Teaching Values as the Core

Sarah Katherine has just turned seven, but she knows what honesty is: "It means you tell the truth about your brother getting in a fight, even if your mama doesn't believe you." And responsibility: "If you have chores, you do them." And respect: "When your mama is on the phone and you want to tell her something really bad, you have to show her respect and wait."

This child's understanding is exactly what the Marion, South Carolina, school district had in mind when it adopted a five-year strategic plan that made a commitment to character education. In 1994, more than 250 teachers, administrators, secretaries, custodians, students, ministers, board members, parents, and businesspeople agreed on six core values to teach—respect, responsibility, justice, kindness, honesty, and loyalty.

Administrators selected three programs with which to integrate those values into the curriculum:

- The Heartwood Program is a literature-based curriculum from the Heartwood Institute in Pittsburgh, Pennsylvania, that uses multicultural children's stories to present seven universal values: courage, loyalty, justice, respect, hope, honesty, and love. Its materials include award-winning books, activity cards, and a teacher's guide.
- The Second Step Youth Violence Prevention Program, developed by the Committee for Children, in Seattle, Washington, teaches empathy and problem-solving through the use of picture cards, puppets, and books.
- The Kovalik Lifeskills Program, conceived by educational consultant Susan Kovalik, of Kent, Washington, stresses 17 skills, among them organization, effort, common sense, curiosity, and flexibility.

The results of utilizing these programs in Marion have been tangible: Zandra Cook, M.Ed., the principal of Easterling Primary School, which Sarah Katherine attends, reports that the number of students sent to her for discipline has dropped by two-thirds. Those who do arrive at her door "have the vocabulary to sit down and talk with me about the things they've done" and are less likely to repeat offenses. Furthermore, although Marion County is one of the poorest in South Carolina, Easterling Primary School's test scores have risen more than 20 percentile points since 1994, when the program began. The scores now match the national average. "A peaceful, caring environment is a better learning environment," asserts Cook.

How are the three programs integrated? Seamlessly. Teresa Smith, Sarah Katherine's first-grade teacher, might teach courage by reading a Heartwood-selected fiction story to the children, such as Abiyoyo, by Pete Seeger, about a young boy, his father, and their battle with a monster. Afterward, Smith will ask the students for examples of courage. "I know a little boy who tried to save his dog from a ditch, and he was scared to do that," says one girl. "I stayed in the house by myself before Mom got back," says another. "I'm brave in the dark," proclaims a third.

5. Every night, someone thinks about you before they go to sleep.
6. You mean the world to someone.
7. Of not for you, someone may not be living.
8. You are special and unique.
9. Someone that you don't even know exists loves you.
10. When you make the biggest mistake ever, something good comes from it.
11. When you think the world has turned its back on you, take a look. You most likely turned your back on the world.
12. When you think you have no chance of getting what you want, you probably won't get it. But if you believe in yourself, probably sooner or later you will get it.
13. Always remember the compliments you received. Forget the rude remarks.
14. Always tell someone you feel about them. You will feel much better when they know.
15. If you have a great friend, take the time to let them know that they are great.

### **SRC Duty**

MS – Dan Fitzpatrick

HS – Gary Nash

### **Staff Working Off Campus**

Deb Liebrich will be at Tipton Middle School today from 8-11AM providing in-service training for FM equipment.

### **Staff Absences**

Preschool

Elementary

Middle School

High School

Principal's Office

Elen Zook – Lane Grover will sub.

# ISD Daily News

*Do what you can, with what you have, where you can.* Theodore Roosevelt  
Volume 3, Issue 2 Tuesday, August 14, 2001

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## Bully-Proofing as Antidote

Although Justin is short for his age, the fourth grader has never been bullied at Highline Community School, in the Cherry Creek school district of Colorado. "Kids have gotten the message not to bully one another because they won't get away with it," he says.

Kathy Castleberry, his teacher, can attest to that. She has seen children on the schoolyard stop a newcomer who was taunting another kid, to admonish, "We don't do that at this school." Another time, students asked a child who was stealing to stop, then included her in their games so that she wouldn't seek attention in destructive ways. And during sports games, students won't let classmates use abusive language, obscenities, or the words "shut up."

Just what has Highline Community School done? It has "bully-proofed" its institution, directly addressing a problem that was to bring tragedy to nearby Columbine High School, in Jefferson County. In 1993, five professionals on Cherry Creek's counseling staff wrote Bully-Proofing Your School (Sopris West, 1993), a manual that lays out a strategy for curbing aggressive student behavior. Highline Community School was the first site nationwide to implement the program throughout an entire school district, with dramatic results:

- A 50 percent decrease in verbal and physical harassment maintained over a four-year period;
- A 30 percent decrease in behavioral reports;
- A 20 percentile-point increase in standardized achievement test scores.

More than 300 schools throughout the country have since been trained in the program, which uses a no-nonsense response to bullying behavior. The teacher calmly discusses the bully's actions with him or her. "You don't accuse or threaten or get in a power play with the child," says Castleberry. "You ask him to reflect on what made him do what he did." She has the bully write a reflective letter to his parents and an apology to the victim. Typically, the child is excluded from recess, and if the bullying continues, other children won't play with him. "Bullies hate being ignored—they want your attention," says Castleberry. The child may have to discuss the way he acts with the rest of the class—who nevertheless treat him with respect.

Students are taught how not to be bullied, on the theory that the way to stop the behavior is to deprive offenders of targets. Kids learn an acronym that lays out a variety of effective ways to respond, HA HA SO: help (seek help from a teacher or other students); assert (stand up for yourself but do not fight back); humor (make a joke of the situation); avoid (walk away); self-talk (tell yourself things that make you feel better); and "own it" (agree with what the bully says, in order to defuse the situation).

Children who are neither bullies nor victims—85 percent of them, according to the school—are trained to be a "caring majority." They are encouraged to look out for one another and to include all peers in activities. Every day, Castleberry has a "caring majority time," when children gather in a circle and talk about their concerns and such concepts as respect, caring, and courage.

As Castleberry puts it: "Bully-proofing hits the nail on the head because it encourages children to say nice things, to be helpful, and to include others. When children know they have a safe, caring environment, they'll come to school ready to learn."

### Today's Activities

9:00	T. Newborn	HE
11:00	T. Hill	CC
1:00	J. Glossenger	CC
	S. Bignell	HE
3:00	K. Winters	HE
5:30	HS Volleyball at Southport	

Character Education will be an on-going theme this month in the *Daily Bulletin*. The articles this week are taken from **Scholastic's** website at <http://teacher.scholastic.com/professional/todayschild/comeback.htm>.

### Upcoming Activities

August 16	HS Volleyball with Lapel (Home Opener – 5:00)
August 21	HS Volleyball at Northwest (4:30)
August 23	HS Volleyball with Tech (4:30)
August 23	HS Cross Country at Arlington (4:30)
August 23	MS Volleyball with Edinburgh (Home Opener – 6:00)
August 24/25	HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)
August 25	HS Football at Florida (4:00)

### Today's Menu

#### Lunch

Cheeseburger  
Veal Parmesean (\*Brown)  
French Fries  
Dessert

#### Dinner

Beef Hash & Tomatoes  
Steamed Cabbage  
Cottage Cheese  
Peaches

#### Breakfast

Grape Juice  
Cereal  
Scrambled Eggs  
Bacon  
Toast/Jelly

### Did You Know?

ISTEP – Indiana Statewide Testing for Educational Progress originated in March 1988. One purpose of ISTEP was to eliminate "social promotion." Students who did not pass the test were required to attend 15 days of summer remediation classes and take the test again they could be passed to the next higher grade. In the original program, students were tested in Grades 1, 2, 3, 6, 8, 9, and 11 and for most the test included a writing sample given in the previous December to allow time for scoring.

### Announcements

**Today's Visitors** - Wes and Marci Hawkins will bring their 3 Deaf children to visit ISD today at 9:00 am. Their children are Drew 14, Ryan, 12 and Paige 6. All Deaf are from WPSD. They are looking at schools around the country.

**Message Boards** – The message board system is operational in Caskey Gym, Vocational, the Health Center, and most of Koob and Fair Halls. However, it is not currently functioning in the middle of Fair and Koob Halls, in Brown Cafeteria and in Alumni Hall. Maintenance is working on making the necessary connections to the school's network. As the connections are made, the boards in each area will come on-line. New message boards were installed in Elementary, Raney Hall, Willard Hall, Preschool and the Assessment Center. They will become operational as Maintenance adds electricity and connects them to the school's network. Thank you for your patience.

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### **Opportunities**

**Relay Indiana** – Effective now, 711 dialing is available in Indiana for customers wanting to access Relay Indiana. The Federal Communications Commission (FCC) issued an order requiring all telecommunication carriers to implement 711 nationwide for relay services by October 1, 2001. Relay Indiana made the change immediately. Relay Indiana is a public service administered by Indiana Telephone Relay Access Corporation (InTRAC), and the service is provided by Sprint Corporation.

#### **Relay Indiana Toll-Free Access Numbers**

711.....	TTY/Voice/VCO/ASCII
800-743-3333 .....	TTY/Voice/VCO/ASCII
800-435-8590 .....	Spanish
877-743-8231.....	Speech-to-Speech

### **Staff Absences**

Preschool	Diana Battiste - Late
Elementary	Jeff King - 1-3 case conference - Lane Grover will sub.
Middle School	
High School	Elen Zook - Lane Grove will sub. Suzanne Bono - Late
Principal's Office	Brian Bippus - Late

# ISD Daily News

*I find that the harder I work, the more luck I seem to have. – Thomas Jefferson*  
Volume 3, Issue 1 Monday, August 13, 2001

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TO: All Staff  
FROM: George M. Stailey, Superintendent  
SUBJECT: Opening of School

Due to the time crunch for the opening meeting on Wednesday, August 8, please find below information that I was unable to share with you at the meeting.

1. To clarify my comments about the Superintendent's Search: The School Board made a recommendation to the Governor's Office and, at the time of the all staff meeting, they had not acted upon the recommendation. The School Board and the Governor's Office are still in discussion about the recommendation.
2. Public Law 221 passed this year. The following is a timeline for implementation of the law at ISD.
  - a. PL 221 takes effect July 1, 2001
  - b. The Principal selects a school committee
  - c. The Committee drafts a school improvement plan (SIP)
  - d. The plan is submitted to the Superintendent by March 1, 2002.
  - e. The plan is returned to the Committee by April 1, 2002.
  - f. The plan is submitted to the ISD School Board by May 1, 2002.
  - g. The School Board approves the plan by June 1, 2002.
  - h. The plan is submitted to DOE by June 30, 2002.
  - i. The school works on the improvement plan
  - j. Schools are placed in categories dependent on their students' progress in May 2006.
  - k. State assistance is provided to schools in low categories July 2008.
  - l. State intervenes in schools that have shown no significant student progress in September 2010.

If you should have any questions about the above information, please contact Bob Kovatch, ISD Principal, or Gary Mowl, ASL Specialist.

3. The *FISH!* movie is available from the Superintendent's Office should anyone wish to see it. The movie is closed-captioned and will be shown on the ISDTV network.
4. If you did not get your state fair tickets, they may be obtained from Mary Rice, Superintendent's Secretary.

**HAVE A GREAT YEAR!**

## **Cool Breezes and Sunny Days Play Host to Registration Day**

Congratulations to everyone for their efforts and improvements in this year's Registration Day! The day went very smoothly, and several parents paid compliments to ISD for the improvements we have made in getting parents through the process faster than ever before.

Many thanks to Donna Stutler for coordinating this event and for making the necessary changes to improve the process. We "made their day" by getting them through the lines quickly, providing the necessary information ahead of time, offering lunch and state fair tickets. At the same time, we were "present" to their needs by having them get their schedules from their child's Teacher of Record (TOR) so they could meet, talk and have questions answered.

THANKS TO ALL OF THE "EFFORTLESS FISH" BEHIND THE SCENES!! GREAT START!







## Today's Activities

8:00 MS/HS Students & Staff Convocation in the Auditorium  
Indiana Teen Institute Program  
Principal Kovatch's Address to the Students

## Today's Menu

### Lunch

Cheese Pizza  
Chicken Golden Caesar\*  
Mixed Vegetables  
Salad  
Dessert

### Dinner

Glazed Ham  
Sweet Potatoes  
Green Beans  
Bread/Margarine  
Applesauce

### Breakfast

Pineapple Juice  
Cereal  
Hard Coked Eggs  
Sausage  
Toast/Jelly

## Upcoming Activities

August 14	HS Volleyball at Southport (5:30)
August 16	HS Volleyball with Lapel (Home Opener - 5:00)
August 21	HS Volleyball at Northwest (4:30)
August 23	HS Volleyball with Tech (4:30)
August 23	HS Cross Country at Arlington (4:30)
August 23	MS Volleyball with Edinburgh (Home Opener - 6:00)
August 24/25	HS Volleyball at Arlington Invitational (5:00 pm & 9:00 am)
August 25	HS Football at Florida (4:00)

## Did You Know?

Indiana's statewide graduation rate is the highest in history - 89.4% in 1989 and is expected to be even higher when the data compilation is completed in 1999-2000. In 1983-94, the statewide graduation rate was calculated as 76.4 %. In the 1920s, it was figured as less than 20 %, and even in the 1950s was less than 50%.

## Announcements

### Sports Update

Summary about HS Football Scrimmage against Farmersburg

19 boys braved and survived two weeks of Summer Camp before finally playing this scrimmage game. Very young team and rebuilding, we saw many exciting prospects and results, acknowledged us with some areas we know we need to work on- great practice game. We passed a lot. Justin & Jonathan Reynolds and Joseph Pfaff quarterbacked with receivers Jim Hall, Andy Choate, and Bradley Pollard with only one experienced runningback Kevin Webster and young backs James Denes, Ben Guillian with linemen- Alan Beatty, Todd Shumaker, Adam Brimmer and several freshmens protecting and blocking for our offense. J.T. and Jim Hall connected on some passes with some more that should have been caught. Team consisted mostly of freshmens and juniors. Defense needs work but, overall great experience for our team and coaches pleased with what we saw. Bright highlight was Bradley Pollard intercepting a pass and went about 75 yards for TD. Next game-Florida Deaf in two weeks. Players have a great attitude, play hard, work as a team- they really deserve praise, recognition, and support from you all (parents, staffs, students, fans) for committing and dedicating themselves to Play for Our School!

**National Deaf Track & Field Champions** - *Silent News* has announced that they have selected Indiana Deaf School's overall of best times and distances among National Deaf Schools Track and Field as follows:

**National Mythical Champions**      Indiana  
**Trackster of the Year**                      Michael Barge

### Best Times/Marks:

100 Dash	Michael Barge, Missouri	10.9
200 Dash	D'Mayne Hemphill, St Mary's	22.0
400 Run	Enzo Hicks, Indiana	2:06.6

1600 Run	Andy Barker, Indiana	4:55.4
3200 Run	Andy Barker, Indiana	10:47.2
110 H	Elijah Halthorn, Mississippi	15.3
300 H	Franklin Jones, South Carolina	39.1
400 Relay	Fremont	44.0
800 Relay	Mississippi	1:34.0
1600 Relay	Illinois	3:38.8
3200 Relay	Indiana	8:53.8
High Jump	Robert Haney, Indiana	
	Michael Barge, Missouri	
	JR Rolland, Oklahoma	
	Edlin Dorn, Iowa	6'2 (4-way tie)
Discus	Onye Davis, Indiana	142'6
Pole Vault	Vina Cornish, Maryland	10'2

**Leading Schools (10-8-6-4-2-1 point system):**

Indiana	92 (National Mythical Champions)
Illinois	56.4
Florida	52.1
Mississippi	48
Missouri	46.1
Wisconsin	41.7
Fremont	40
South Carolina	33.4
Louisiana	32.5
St Mary's	32.3
Maryland	31.2
Texas	17
Oklahoma	7

**Deaf Boys' Track All-Americans:**

Michael Barge	Missouri
D'Mayne Hemphill	St Mary's
Enzo Hicks	Indiana
Andy Barker	Indiana
Elijah Halthorn	Mississippi
Franklin Jones	South Carolina
Robert Haney	Indiana
JR Rolland	Oklahoma
Edlin Dorn	Iowa
Joshua Hicks	Fremont
Cedric Tyson	Florida
Onye Davis	Indiana
Vina Cornish	Maryland

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when you are leaving, even for short periods during the day. If we are not extra careful during this time, offices/classrooms can be accessible for people to walk in and take ISD property.

**Message Boards** – The message boards in Alumni Hall, Vocational. Brown Cafeteria, Caskey Gym. The Helath Center, Koob Hall and Fair Hall

**New Powerhouse Hours** - Beginning 08-12-01 the Powerhouse will be operational from 6:00am till 10:00pm seven days a week. After 10:00pm any emergencies should be addressed to Campus Police.

**Air Conditioning** – I know that certain areas around campus have been hot. Either the AC is not working or not putting out enough cold air. Our HVAC person has been out several weeks and Donnie Knight (Maintenance Supervisor) has been doing the best he can. We have had a company come out to assist us with the problems. In July we either had a lighting strike or an electrical surge that destroyed numerous control devices and compressors. We have not been able to catch up from that problem and the new problems have not helped. An example since all staff suffered in the heat in the Auditorium yesterday, we lost one of the AC compressors for Alumni Hall and will have to replace it. Which means that the AC for Alumni Hall is only working at 50%. We are trying to get a new one but it is not like walking into Wal Mart and picking one up from the shelf. Please give us a call to ensure that you are on the "list" and we will get to your room or area as soon as we can. Thank You, John Rahn, Physical Plant Director

### CAFETERIA MEAL TIMES

#### BROWN CAFETERIA

MS: -----7:00 to 7:30 AM

HS: -----7:30 to 8 AM

#### BROWN CAFETERIA

11:20 to 11:50 AM

HS----12:10 to 12:40 PM

Line closes 12:45 pm

For 12:30 pm dismissal:

HS eats at Noon

Line stays open until 12:45 PM

#### BREAKFAST

#### WILLARD CAFETERIA

Preschool & Elementary:

Both Groups Served: 7 to 8 AM

#### LUNCH

#### WILLARD CAFETERIA MS---

Preschool----10:40 to 11:30 AM

(K-2)-----11:35 to 12:10 PM

(3-5)-----12:15 to 12:50 PM

Line closes 1:00pm

For 12:30 pm dismissal:

Preschool---10:45 to 11:15 AM

(K-2)-----11:15 to 11:45 PM

(3-5)-----11:45 to 12:15 PM

Line closes at 12:15 PM

#### DINNER

#### BROWN CAFETERIA

MS & HS---5 to 6:30 PM

Line closes 6:15 PM

#### WILLARD CAFETERIA

Preschool & Elementary

served 4:45 to 5:30 PM

Line closes 5:30 pm

### **Opportunities**

**Another ISD Alumni Scores Big** – Go to this link,

[http://www.nba.com/pacers/news/reeves\\_gold\\_010803.html;\\$sessionid\\$1KCEVP](http://www.nba.com/pacers/news/reeves_gold_010803.html;$sessionid$1KCEVP), to read more about David Reeves three Gold Medals at the World Deaf Games in Rome.



**Terri Motter Appointed** - Terri Motter has accepted a position on the Mayor Advisory Council for Disability to address any issues regarding accessibility in the City of Indianapolis for Deaf and Hard-of-Hearing people. The mayor has asked Terri to address all of the issues and the obstacles that the Deaf and Hard-of-Hearing individuals have faced and to suggest ways to overcome these obstacles. She will be giving a presentation to the council in November and would like to have your issues and solutions sent to her by October. So far, the issues that she has identified are:

- 1) Limited TTY availability at the airport and the malls
- 2) Limited closed captions during live TV news and storm warnings.

Please send her any other issues that you have faced in the City of Indianapolis and the solutions that you would have like to see through email. She is very excited about this opportunity and hope that you will help me improve accessibility in the City of Indianapolis for all of us. Her email address is [tmotter@isfd.state.in.us](mailto:tmotter@isfd.state.in.us). Congratulations to Terri.

### **Staff Absences**

Preschool  
Elementary  
Middle School  
High School  
Principal's Office

Angi Casler - Kim Galagan will be the long-term sub until Angi returns.  
Danielle Griska - Ted Myhre.